

IMPLEMENTATION PLAN

FOR THE

ANISHINABEK NATION

EDUCATION AGREEMENT



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IMPLEMENTATION PLAN FOR THE ANISHINABEK NATION EDUCATION AGREEMENT

Chapter 19 of the Education Agreement requires the development of an Education Implementation Plan to guide the implementation of the Education Agreement by the Parties. The representatives of the Parties have developed this Education Implementation Plan, which identifies certain activities to be undertaken with respect to the implementation of the Education Agreement.

1. Interpretation of the Implementation Plan

- 1.1 The capitalized terms used in the Education Implementation Plan have the same meanings as those in the Education Agreement with respect of the provisions to which they relate.
- 1.2 No provision of the Education Implementation Plan will be considered an amendment to, modification of or derogation from the provisions of the Education Agreement.
- 1.3 In the event of a Conflict between the Education Implementation Plan and the Education Agreement, the Education Agreement prevails to the extent of the Conflict.

2. Legal Status of the Education Implementation Plan

- 2.1 This Education Implementation Plan does not create any legally binding obligations on the Parties.
- 2.2 Attached to the Education Implementation Plan as Annex A are the activity sheets describing specific activities, the responsible party and time frames for the implementation of the Education Agreement.

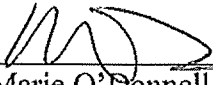
3. Implementation Funding

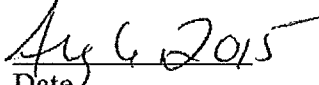
- 3.1 Canada will provide funding towards the costs of implementing the Education Agreement as set out in the Education Fiscal Transfer Agreement.


4. Term of the Implementation Plan

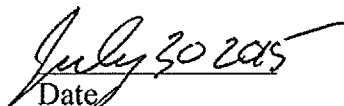
- 4.1 The Education Implementation Plan will commence on the Effective Date and, subject to section 19.4 of the Education Agreement, will remain in effect until the 10th anniversary of the Effective Date.
- 4.2 Some of the activities described in Annex A will be implemented and continue beyond the 10th anniversary of the Effective Date.

The lead negotiators, as indicated by their initials, recommend the contents of the Implementation Plan to their principals for execution.

Initialed by: 
Marie O'Donnell
Negotiator
Union of Ontario Indians


Date

Initialed by: 
Murray Pridham
Federal Negotiator
Indian and Northern Affairs Canada


Date

ANNEX A

**IMPLEMENTATION PLAN ACTIVITY SHEETS FOR THE
ANISHINABEK NATION EDUCATION AGREEMENT**


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FORMAT NOTES AND INTERPRETATION FOR THE EDUCATION IMPLEMENTATION PLAN ACTIVITY SHEETS

Project: title of the activity stemming from an obligation in the Education Agreement

Referenced Section: section of the Education Agreement that deals with the project

Responsible Party: party(ies) responsible for the project

Participant/Liaison: others who may have direct and significant interest in the project

Planning Assumptions:

The planning assumptions reflect the circumstances considered or expected to arise in the implementation of the referenced section. Some planning assumptions also reflect steps or measures that the Parties assume will be taken to support the performance of the described activity(ies).

Each Activity Sheet includes a table using the following format:

	Activities	Responsible Party	Time Frame
	Description of the activity	Primary parties responsible for the activity	Required or recommended time frames to carry out the activity

Agreement Reference: identifies sections of the Education Agreement that have a direct relation to the project being described in the activity sheet

Cross-Referenced and Related Sections: other sections of the Education Agreement that have bearing on the agreement reference



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Project #1: Exercise of Education Law-Making Power and Other Authority in Relation to Primary, Elementary and Secondary Education

Referenced Sections: 5.3

Responsible Party: Participating First Nations

Participant/Liaison:

Planning Assumptions:

Each Participating First Nation will have a ratified constitution in place prior to exercising law-making powers and other authorities (section 4.2). The constitution of a Participating First Nation will set out the Participating First Nation legislative process. The legislative process will allow those that are directly and significantly affected by the proposed law to have input into the law prior to its enactment. The Council of a Participating First Nation will receive and consider input from those directly and significantly affected by the proposed laws. Any legislative amendments required as a result of the input received will be made prior to the enactment of the proposed law.

Each Participating First Nation will develop initial laws in relation to Primary, Elementary and Secondary Education in accordance with its constitution prior to the Effective Date.

The existing band council resolutions, policies, procedures, agreements and any other band decision will be affected by the Education Agreement and the First Nation's education law. Therefore, each First Nation must identify the band council resolutions, policies, procedures, agreements and any other band decision related to education approved and in effect prior to the Effective Date to determine which will be laws, regulations, policies, procedures or amended agreements after the Effective Date.

Laws that are enacted by a Participating First Nation will be subject to appeal by any person who is directly and significantly affected by the law.

	Activities	Responsible Party	Time Frame
A	Enact laws in accordance with established law-making process	Participating First Nations	On Effective Date and on-going
B	Publish laws in the registry of laws as per section 5.12	Participating First Nations	Within 90 days
C	Provide a copy of the enacted law to the Kinomaadswin Education Body as per section 5.12	Participating First Nations	Within 120 days
D	Do such other things as are necessarily incidental to its exercise of law-making power and other authority as per section 5.4	Participating First Nation	As required

Agreement Reference:

- 5.3 on the Effective Date, each Participating First Nation will exercise its law-making power and other authority under this Education Agreement in relation to Primary, Elementary and Secondary Education.

Cross-Referenced and Related Sections:

- 3.7 exercise law-making power and other authority within the framework of the *Constitution Act, 1982*
- 5.4 the Council of a Participating First Nation may do such other things as are necessarily incidental to its exercise of law-making power and other authority
- 6.3 First Nations may provide for sanctions that are consistent with Anishinaabe customs

Project #2: Education Standards and Transferability

Referenced Section: 5.5

Responsible Party: Participating First Nations
Kinomaadswin Education Body

Participant/Liaison:

Planning Assumptions:

The education standards will be recorded in the education laws or regulations of the Participating First Nations. These standards or regulations will reflect the cultural values and beliefs of the Participating First Nations.

The system-wide standards will be established prior to the Effective Date.

These standards will facilitate the transfer of Students between First Nation Schools and publicly funded schools operating in Ontario.

	Activities	Responsible Party	Time Frame
A	Implement system-wide standards for the Agreed-Upon Education Programs and Services as per section 5.5	Participating First Nations and the Kinomaadswin Education Body	On Effective Date and on-going

Agreement Reference:

5.5 The Participating First Nations will, within the Anishinabek Education System, establish and maintain system-wide standards, where practicable, for Primary, Elementary, and Secondary Education which are:

- (a) comparable to those generally in place with regard to education systems publicly funded by the Province of Ontario, and
- (b) the same for all Students of similar circumstance;

so as to facilitate the transfer of students between the Anishinabek Education System and education systems publicly funded by the Province of Ontario without academic penalty.

Cross-Referenced and Related Sections:

15.2 work in cooperation with the Province of Ontario to ensure that matters of mutual interest, including the subjects of standards and transferability, are practically addressed.

Project #3: Establish a Public Registry of Laws

Referenced Section: 5.12

Responsible Party: Participating First Nations

Participant/Liaison:

Planning Assumptions:

Participating First Nation education laws will be registered with that Participating First Nation and a copy provided to the Kinomaadswin Education Body. The official laws will be filed at the Participating First Nation registry of laws. Copies of laws will be filed with the Kinomaadswin Education Body repository of laws.

When the Anishinabek Nation Governance Agreement takes effect, the Participating First Nation will send its education laws to the Anishinabek Nation’s repository of laws and the Kinomaadswin Education Body will no longer maintain a repository of Participating First Nation education laws. The Kinomaadswin Education Body will transfer its repository of First Nation laws to the Anishinabek Nation Government in accordance with the Anishinabek Nation Governance Agreement.

	Activities	Responsible Party	Time Frame
A	Establish and maintain a Participating First Nation registry of education laws as per section 5.12	Participating First Nations	On Effective Date and one-time

Agreement Reference:

5.12 Each Participating First Nation will:

- (a) establish and maintain an official registry of its education laws in English and, at the discretion of the Participating First Nation, in Anishinaabemowin; and
- (b) provide a copy of each education law to the Kinomaadswin Education Body as soon as practicable after its enactment for inclusion in the Kinomaadswin Education Body repository of laws.

Cross-Referenced and Related Sections:

5.1 law-making power and other authority over Primary, Elementary and Secondary Education

5.11 education laws must be in writing and available to the public



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Project #4: Establish a Repository of Laws

Referenced Section: 5.14

Responsible Party: Kinomaadswin Education Body

Participant/Liaison: Participating First Nations

Planning Assumptions:

Copies of the Participating First Nation education laws will be filed with the Kinomaadswin Education Body repository of laws. The Kinomaadswin Education Body repository will maintain copies of the Participating First Nation education laws with reference to the official version of the laws being maintained in the Participating First Nation registry of education laws.

The Kinomaadswin Education Body will cease to maintain the repository of Participating First Nation education laws and will transfer the repository of First Nation laws to the Anishinabek Nation Government when the Governance Agreement takes legal effect.

	Activities	Responsible Party	Time Frame
A	Establish and maintain a repository of Participating First Nation laws as per section 5.14	Kinomaadswin Education Body	On Effective Date and one-time

Agreement Reference:

5.14 The Kinomaadswin Education Body will maintain a public repository of Participating First Nation education laws.

Cross-Referenced and Related Sections:

5.1 law-making power and other authority over Primary, Elementary and Secondary Education

5.12(b) requirement for the Participating First Nations to provide a copy of their education laws to the Kinomaadswin Education Body

Project #5: Input into Proposed Laws or Decisions

Referenced Section: 5.16

Responsible Party: Participating First Nations

Participant/Liaison:

Planning Assumptions:

A person who is directly and significantly affected by a proposed education law or Education Administrative Decision may be a Member or another person.


The Participating First Nation or Anishinaabe Institution will determine who is directly and significantly affected by that First Nation’s education laws or that First Nation’s or its Anishinaabe Institutions’ decisions.

The requirement for written acknowledgement does not necessarily mean that each person who provided input into a Participating First Nation education law or a Participating First Nation’s or its Anishinaabe Institutions’ administrative decision will personally receive acknowledgement of receipt of their input or receive a personal reply or response on the views expressed.

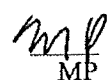
	Activities	Responsible Party	Time Frame
A	Establish a process for input into proposed or existing education laws or Education Administrative Decisions as per section 5.16	Participating First Nations	On Effective Date and on-going

Agreement Reference:

- 5.16 Each Participating First Nation will provide an opportunity for input to any person who is directly and significantly affected by a proposed or existing Participating First Nation education law or a proposed or existing Education Administrative Decision under the principles of procedural fairness.



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Project #6: Participation in Anishinaabe Institutions

Referenced Section: 5.17

Responsible Party: Participating First Nations

Participant/Liaison:

Planning Assumptions:

A person who is directly and significantly affected by the activities of the Kinomaadswin Education Body or an Anishinaabe Institution may be a Member or a non-Member.

The Participating First Nation or Anishinaabe Institution will determine who is directly and significantly affected by the activities of the Anishinaabe Institution.

The process for individuals (affected persons) to participate in Anishinaabe Institutions will be developed before the Effective Date.

	Activities	Responsible Party	Time Frame
A	Establish a process for individuals to participate in Kinomaadswin Education Body or an Anishinaabe Institutions as per section 5.17	Participating First Nations	On Effective Date and on-going

Agreement Reference:

5.17 Each Participating First Nation will provide any person who is directly and significantly affected by the actions of the Kinomaadswin Education Body or an Anishinaabe Institution with an opportunity to participate in the decision-making processes of the Kinomaadswin Education Body or that Anishinaabe Institution.

Cross-Referenced and Related Sections:

5.18 means of participation


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Project #7: Appeal or Review of Education Administrative Decisions

Referenced Section: 5.19

Responsible Party: Participating First Nations
Kinomaadswin Education Body
Anishinaabe Institution

Participant/Liaison:

Planning Assumptions:

A person who is directly and significantly affected by an Education Administrative Decision may be a Member or a non-Member.

The Participating First Nations, the Kinomaadswin Education Body or an Anishinaabe Institution will determine who is directly and significantly affected by an Education Administrative Decision.

The appeal process may be set out in a Participating First Nation education law or in the law establishing Anishinaabe Institutions.

Information on this procedure will be made public.

	Activities	Responsible Party	Time Frame
A	Establish procedures for appealing and reviewing Education Administrative Decisions as per section 5.19	Participating First Nations, the Kinomaadswin Education Body or an Anishinaabe Institution	Within 90 days Effective Date and on-going

Agreement Reference:

5.19 Each Participating First Nation, the Kinomaadswin Education Body or an Anishinaabe Institution will provide for the appeal or review of an Education Administrative Decision by any person who is directly and significantly affected by that decision.

Cross-Referenced and Related Sections:

4.1 constitutions

5.20 no application for judicial review may be brought until all Participating First Nations, the Kinomaadswin Education Body or an Anishinaabe Institution procedures for appeal or review have been exhausted

6.1 voluntary settlement of disputes

Project #8: Delivery and Access to Primary, Elementary and Secondary Education

Referenced Section: 8.1

Responsible Party: Participating First Nations

Participant/Liaison: Kinomaadswin Education Body
Anishinaabe Institution

Planning Assumptions:

	Activities	Responsible Party	Time Frame
A	Deliver Primary, Elementary and Secondary Education to students	Participating First Nations	Effective Date and on-going

Agreement Reference:

8.1 Each Participating First Nation will provide, or make provision for, the delivery of Primary, Elementary and Secondary Education to Students.

Cross-Referenced and Related Sections:

5.5 system-wide education standards for all Students

5.6 delegation of education law-making power and other authority

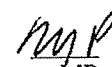
8.2 every Student has access to Primary, Elementary and Secondary Education

8.3 no rights granted to persons who access the Primary, Elementary and Secondary Education who are not Members

8.4 Members may apply for Post-Secondary Student Support

20.27 continuity of Agreed-Upon Programs and Services in case of dispute


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Project #9: Establish and Maintain an Education Information System

Referenced Section: 9.2 (n)

Responsible Party: Participating First Nations
Kinomaadswin Education Body

Participant/Liaison:

Planning Assumptions:

Prior to the Effective Date, the Participating First Nations will conduct an assessment of the existing computer hardware, software and internet connectivity in order to determine what improvements are required to run the information system.

Standard education-related information will be collected and shared by the Participating First Nations and the Kinomaadswin Education Body.

Standard education data collection and storage will allow for consistent reporting and monitoring of the success of First Nation Students and the Anishinabek Education System.

Kinomaadswin Education Body will work with Ontario to allow for information systems exchange with the public education system.

	Activities	Responsible Party	Time Frame
A	Establish and maintain the education information system including upgrading First Nation hardware and software.	Participating First Nations and the Kinomaadswin Education Body	On Effective Date and on-going

Agreement Reference:

9.2 (n) the establishment and maintenance of an education information system for collecting, storing, sharing and using data and information related to the implementation of this Education Agreement.

Cross-Referenced and Related Sections:



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Project #10: Establishment of the Kinomaadswin Education Body**Referenced Section:** 9.6**Responsible Party:** Participating First Nations
Kinomaadswin Education Body**Participant/Liaison:****Planning Assumption:**

Prior to the Effective Date, the Participating First Nations will determine the powers, duties, functions and composition of the Kinomaadswin Education Body and appoint representatives to the Kinomaadswin Education Body.

The Participating First Nations have established the Kinomaadswin Education Body as a not-for-profit corporation under the laws of the Province of Ontario. On the Effective Date, all of the rights, interests, assets, obligations and liabilities of the Kinomaadswin Education Body vest in the Kinomaadswin Education Body as a body corporate under the federal enabling legislation. The Kinomaadswin Education Body as a provincial corporation will cease to exist on Effective Date.

	Activities	Responsible Party	Time Frame
A	Formalize the Kinomaadswin Education Body as a self-government entity through the enabling legislation	Participating First Nations and the Kinomaadswin Education Body	On Effective Date and one-time
B	Delegate authority to the Kinomaadswin Education Body as per section 5.6	Participating First Nations	On Effective Date and one-time

Agreement Reference:

- 9.6 The powers, duties, functions, roles and the composition of the Kinomaadswin Education Body will be determined by the Participating First Nations, and may change over time.

Cross-Referenced and Related Sections:

- 9.3 the Kinomaadswin Education Body will come into existence by way of the federal legislation for this Education Agreement
- 9.4 role of the Kinomaadswin Education Body
- 9.5 the Kinomaadswin Education Body is a coordinating body to ensure operational compatibility

- 9.7 the Kinomaadswin Education Body may receive delegated law-making power and other authority
- 9.8 the Kinomaadswin Education Body is responsible to the Participating First Nations
- 9.9 the Kinomaadswin Education Body is a distinct legal entity


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Project #11: Transfer Payments**Referenced Section:** 10.1**Responsible Party:** Participating First Nations
Canada**Participant/Liaison:****Planning Assumptions:**

Canada and Participating First Nations will amend relevant funding agreements prior to the Effective Date. Canada and Participating First Nations will develop a process to reconcile payment of provincial tuition, school year includes funding under AANDC and funding under BFTA.

	Activities	Responsible Party	Time Frame
A	Maintain a financial relationship and fiscal arrangements	Participating First Nations and Canada	On Effective Date and on-going

Agreement Reference:

10.1 The parties will maintain a financial relationship and fiscal arrangements consistent with the Education Agreement.

Cross-Referenced and Related Sections:

10.15 transition from AANDC to self-government funding

Project #12: Canada’s New International Legal Obligations

Referenced Section: 12.11

Responsible Party: Canada

Participant/Liaison: Participating First Nation
Kinomaadswin Education Body

Planning Assumption:

Canada will consult on any new International Legal Obligation that may affect a Participating First Nation.

This is an on-going activity.

Canada will consult with the Participating First Nations through the Kinomaadswin Education Body until the Anishinabek Nation Governance Agreement takes effect. At that time, the Anishinabek Nation Government will receive the notice from Canada on behalf of the Participating First Nations.

The Participating First Nations will determine whether a First Nation or Kinomaadswin Education Body will provide input for the Participating First Nations.

	Activities	Responsible Party	Time Frame
A	Canada will consult with the Participating First Nations on any new International Legal Obligation that may affect Participating First Nations	Canada	Prior to Canada consenting to be bound by the International Treaty and in a manner to allow for meaningful discussion

Agreement Reference:

12.11 Prior to expressing consent to be bound by an International Treaty which would give rise to a new International Legal Obligation, compliance with which may adversely affect a right of a Participating First Nation under this Education Agreement, Canada will consult with the Participating First Nation with respect to the International Legal Obligation, either separately or through a forum that Canada determines is appropriate.

Cross-Referenced and Related Sections:

Project #13: Canada's Compliance with Its International Legal Obligations

Referenced Section: 12.12

Responsible Party: Participating First Nations
Canada

Participant/Liaison: Kinomaadswin Education Body

Planning Assumption:

Canada will notify the Participating First Nations if a law of or other exercise of authority of the Participating First Nations will put Canada in a state of non-compliance with an International Legal Obligation. Canada and the Participating First Nations will discuss potential remedies.

This is an on-going activity.

Canada will consult with the Participating First Nations through the Kinomaadswin Education Body until the Anishinabek Nation Governance Agreement takes effect. At that time, the Anishinabek Nation Government will receive the notice from Canada on behalf of the Participating First Nations.

	Activities	Responsible Party	Time Frame
A	Canada will inform a Participating First Nation if their law or exercise of authority adversely affects Canada's ability to comply with its International Legal Obligation	Canada	As soon as possible once Canada has been made aware of the non-compliance
B	Canada and the Participating First Nations will discuss how a law or exercise of authority can be modified so compliance is maintained	Participating First Nations and Canada	As soon as possible after notice is given
C	Canada to notify a Participating First Nation if Canada has to appear before an International Tribunal as a result of a Participating First Nation's law or exercise of authority	Canada	After Canada has received notice from an International Tribunal
D	Canada to discuss with the Participating First Nation development of positions taken by Canada before an International Tribunal	Participating First Nations and Canada	After C


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E	At the request of Canada, the Participating First Nation will assist in the preparation of Canada's position, including the provision of documents or witnesses	Participating First Nations and Canada	After D
F	Canada and the Participating First Nation will discuss the means of participation	Participating First Nations and Canada	After E
G	At the request of Canada, a Participating First Nation will take corrective measures in the event that an International Tribunal finds non-compliance resulting from a Participating First Nation a law or exercise of authority and enable Canada to comply with the International Legal Obligation	Participating First Nations and Canada	After F

Agreement Reference:

12.12 Where Canada informs a Participating First Nation that a law or other exercise of authority of that Participating First Nation under this Education Agreement will adversely affect Canada's ability to comply with an International Legal Obligation, that Participating First Nation and Canada will discuss how the law or other exercise of authority could be modified so that Canada is able to comply with the International Legal Obligation.

Cross-Referenced and Related Sections:

12.13 Canada will tell the Participating First Nation when Canada may not be in line with an International Legal Obligation due to an action of the Participating First Nation. Canada and that Participating First Nation will discuss an action plan. The Participating First Nations may assist Canada in preparing Canada's position. The Participating First Nations and Canada will discuss how the Participating First Nations will participate in these discussions

12.14 If an International Tribunal determines that Canada is in non-compliance of an International Legal Obligation, the Participating First Nation will at the request of Canada do what is necessary to allow Canada to comply with the International Legal Obligation

Project #14: Relationship between this Education Agreement and the Governance Agreement

Referenced Section: 14.4

Responsible Party: Participating First Nations of the Education and Governance Agreements

Participant/Liaison:

Planning Assumption:

The Participating First Nations and Canada agree that the Education Agreement may be affected by the implementation of the Anishinabek Nation Governance Agreement. The Participating First Nations of the Education and Governance Agreements will determine how the Anishinabek Education System will become part of the Anishinabek Nation Government structure.

The first subsequent Anishinabek Nation fiscal transfer agreement will amalgamate the funding for the Education Agreement and Governance Agreement.

	Activities	Responsible Party	Time Frame
A	Meet to discuss and determine an approach to harmonizing education and operational matters including representations in the Anishinabek Nation Government structure	Participating First Nations of the Education and Governance Agreements	After First Nation ratification of the Governance Agreement
B	Take measures to avoid the duplication of activities, functions and processes	Participating First Nations of the Education and Governance Agreements	After First Nation ratification of the Governance Agreement

Agreement Reference:

14.4 As soon as practicable after the First Nation ratification of the Anishinabek Nation Governance Agreement, the Participating First Nations and the participating First Nations of the Anishinabek Nation Governance Agreement will:

- (a) address education and operational matters including representation within the structures of the Anishinabek Nation Government; and
- (b) take measures to avoid the duplication of activities, functions and processes relating to the implementation of this Education Agreement and the Anishinabek Nation Governance Agreement.

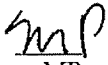



Cross-Referenced and Related Sections:

- 14.1 the Education Agreement and the Anishinabek Nation Governance Agreement are intended to operate concurrently.
- 14.2 the Participating First Nations agree that the Education Agreement may be affected by the Governance Agreement
- 14.7 amalgamating fiscal arrangements



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Project #15: Develop a Process to Amend this Education Agreement

Referenced Section: 17.1

Responsible Party: Participating First Nations
Canada

Participant/Liaison:

Planning Assumption:

The Participating First Nations and Canada may agree to amendments to the Education Agreement. Amendments to the Agreement must be in writing.

	Activities	Responsible Party	Time Frame
A	Establish a process to amend this Education Agreement	Participating First Nations and Canada	Within a year after the Effective Date and one-time

Agreement Reference:

17.1 This Education Agreement may only be amended in writing by the Parties.

Cross-Referenced and Related Sections:

17.2 consent to amendment by the Participating First Nations and Canada

17.4 amendments effective on a date agreed to in writing by the Parties


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Project #16: Additional Parties

Referenced Section: 17.5

Responsible Party: Participating First Nations
Canada

Participant/Liaison:

Planning Assumptions:

A First Nation seeking to become a Party to the Education Agreement will hold a ratification vote using the process set out in Schedule B of the Education Agreement.

A First Nation that is a member of the Union of Ontario Indians prior to the Effective Date does not require the prior approval of the Participating First Nations to ratify the Education Agreement.

A First Nation that was not a member of the Union of Ontario Indians prior to the Effective Date requires the prior approval of the Participating First Nations and Canada before running a ratification vote.

It could take up to 2 years for a First Nation to become a Participating First Nation under the Education Agreement.

	Activities	Responsible Party	Time Frame
A	Establish a process to approve the additions of new First Nations	Participating First Nations	As soon as possible after Effective Date
B	Agree on modifications to the Ratification Process in writing	Participating First Nations and Canada	As soon as possible after Effective Date
C	Inform the Participating First Nations of the Federal acceptance process of new Participating First Nations	Canada	After Effective Date
D	Follow the process established as activity A	Interested First Nation	After Effective Date

Agreement Reference:

17.5 Subject to sections 17.6 to 17.11, this Education Agreement will be amended to include a First Nation that becomes a Party after the Effective Date by adding that First Nation as a Participating First Nation.

Cross-Referenced and Related Sections:

- 17.6 requirements for a First Nation seeking to become a Party to this Education Agreement after the Effective Date
- 17.7 after a First Nation secures the required consent, the Implementation and Operations Committee will propose amendments to the Education Agreement, the Education Fiscal Transfer Agreement and the Education Implementation Plan
- 17.8 a First Nation will commence the steps to become a Participating First Nation 1 full fiscal year before its intended date of addition
- 17.9 consent required for a non- Union of Ontario Indians First Nation
- 17.10 consent required for a Union of Ontario Indians First Nation
- 17.11 process for ratification
- 17.12 timing for adding new parties
- 17.13 implementation funding for new parties

