

**Urban Aboriginal Peoples Survey**  
**Non-Aboriginal Survey**

**DRAFT (2) Questionnaire**  
*(March 26-2009)*

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**Introduction**

Good morning/afternoon/evening. My name is \_\_\_\_\_ and I am calling from Environics Research Group, a public opinion research company. Today we are conducting a survey about some important issues facing Canada today.

We are not selling or soliciting anything. Your opinion is important to us and your answers will be kept strictly confidential and anonymous. This survey is registered with the national survey registration system.

We choose telephone numbers at random and then select one person from each household to be interviewed. To do this, we would like to speak to the person in your household, 18 years of age or older, who has had the most recent birthday. Would that be you?

IF PERSON SELECTED IS NOT AVAILABLE, ARRANGE FOR CALL-BACK

IF PERSON SELECTED IS NOT AVAILABLE OVER INTERVIEW PERIOD, ASK FOR PERSON WITH NEXT MOST RECENT BIRTHDAY

IF ASKED: The survey will take about 20 minutes to complete

IF ASKED: The survey is being sponsored by Environics, and the combined results will be shared with a number of organizations in Canada, and some of the findings may be publicized in the media.

IF ASKED: The combined results of this survey will be made publicly available once it has been completed. I can provide you with contact information at the end of the survey.

IF ASKED: The registration system has been created by the Canadian survey research industry to allow the public to verify that a survey is legitimate, get information about the survey industry or register a complaint. The registration systems toll-free telephone number is 1-800-554-9996.

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*I'd like to start with some general questions about Canada...*

1. What do you think makes Canada unique?  
DO NOT READ – CODE ALL THAT APPLY

- 01 - Aboriginal/indigenous peoples/culture
- 02 - Bilingualism/English and French
- 03 - Freedom
- 04 - Friendly/humble/nice people
- 05 - Hockey
- 06 - Land/geography
- 07 - Multiculturalism/diversity
- 03 - Natural resources
- 09 - The North/the Arctic region
- 10 - Peace/peacefulness
- 11 - The people
- 12 - Political system
- 13 - Tolerance
- 14 - Universal health care
- 15 - Values
- 16 - Weather
- 98 - Other (SPECIFY) \_\_\_\_\_
- 99 - DK/NA

2. Do you think each of the following is very important, somewhat important, not very important or not at all important in defining Canada?

READ AND ROTATE

- a. Aboriginal history and culture
- b. Bilingualism
- c. Multiculturalism
- d. Land and geography

01 – Very important  
02 – Somewhat important  
03 – Not very important  
04 – Not at all important  
VOLUNTEERED  
99 - DK/NA

3. Are you an Aboriginal person; that is, First Nations, Métis or Inuit?

01- Yes                SAY “Thank you very much, but I have no further questions at this time. While we are conducting a separate survey with Aboriginal people living in cities across Canada, this particular survey is for non-Aboriginal people.”  
02- No                 CONTINUE  
99- DK/NA            THANK AND END INTERVIEW

IF ASKED FOR MORE INFORMATION, DIRECT THEM TO: [www.environicsinstitute.org](http://www.environicsinstitute.org)

#### UAPS MAIN SURVEY Q.110

4. I'm going to read you a list of opinions that we often hear expressed. For each one, please tell me whether you totally agree, somewhat agree, somewhat disagree or totally disagree.

READ AND ROTATE

- a. There is room for a variety of languages and cultures in this country.
- b. We have to take steps to protect our cultural traditions from outside influences.
- c. Learning other languages makes us forget our own cultural traditions.
- d. I am concerned about losing my cultural identity.
- e. I am very concerned that I will not have enough money to live comfortably in the future.
- f. This country is prosperous and wealthy enough for everyone to feel secure.
- g. People's chances of being robbed, assaulted and even murdered are getting higher and higher.

01 – Totally agree  
02 – Agree somewhat  
03 – Disagree somewhat  
04 – Totally disagree  
VOLUNTEERED  
99 - DK/NA

UAPS MAIN SURVEY Q.A20

5. Overall, how much impact do you think people like you can have in making your town, city or area a better place to live?

READ

- 01 – No impact at all
  - 02 – A small impact
  - 03 – A moderate impact
  - 04 – Or, a big impact
- VOLUNTEERED
- 99 – DK/NA

*The rest of this survey is about Aboriginal people in Canada. When we use the term “Aboriginal people” in this survey, we are referring to First Nations people, who are Registered Indians living on and off reserves, as well as non-status Indians, Inuit and Métis.*

6. What first comes to mind when you think of Aboriginal people in Canada?

SPECIFY

\_\_\_\_\_

99 – DK/NA

UAPS MAIN SURVEY Q.C8

7. Is your impression of Aboriginal people generally positive or negative?

- 01 - Generally positive
  - 02 - Generally negative
- VOLUNTEERED
- 03 - Neither positive/negative
  - 99 - DK/NA

UAPS MAIN SURVEY Q.C9

8. Over the past few years, has your impression of Aboriginal people gotten better or worse, or stayed the same?

- 01 - Better
  - 02 - Worse
  - 03 - Stayed the same      SKIP TO Q.10
- VOLUNTEERED
- 99 - DK/NA                      SKIP TO Q.10

9. (IF BETTER/WORSE IN Q.8) Why do you say that?

SPECIFY

\_\_\_\_\_

99 – DK/NA

UAPS MAIN SURVEY Q.C7

10. In what ways, if any, do you think Aboriginal people are different from non-Aboriginal people?

DO NOT READ – CODE ALL THAT APPLY

01 -

02 -

03 -

04 -

05 -

06 -

98 - Other (SPECIFY)\_\_\_\_\_

97 - None/they are the same

99 - DK/NA

11. Some people say [ROTATE] Aboriginal people should be considered just like other cultural or ethnic groups in Canada's multicultural society. Other people say [ROTATE] that as the First Peoples of Canada, Aboriginal people should have unique rights and privileges. Which one of these two points of view is closest to your own?

01 – Should be considered like other cultural/ethnic groups

02 – Should have unique rights/privileges

VOLUNTEERED

03 - Depends

98 – Other (SPECIFY\_\_\_\_\_)

99 - DK/NA

SIMILAR TO FC 2006-4

12. Some people say that [ROTATE] Aboriginal people should blend into Canadian society and not form a separate community. Other people say [ROTATE] that Aboriginal people should be free to maintain their own spiritual and cultural practices and traditions. Which one of these two points of view is closest to your own?

01 – Should blend into Canadian society

02 – Should be free to maintain spiritual and cultural practices

VOLUNTEERED

03 - Depends

99 - DK/NA

13. How much of a contribution do you think Aboriginal people and their culture have made in each of the following areas? Have they made a major contribution, a moderate contribution, a minor contribution, or no contribution to [ITEM]?

READ AND ROTATE

a. Canada's national identity

b. Culture and the arts

c. Our environmental awareness

01 – A major contribution

02 – A moderate contribution

03 – A minor contribution

04 – or, no contribution

VOLUNTEERED

99 - DK/NA

14. In your opinion, how important is it for non-Aboriginal Canadians to understand the history and culture of Aboriginal people? Is it...?
- 01 – Very important
  - 02 – Somewhat important
  - 03 – Not very important
  - 04 – Not at all important
  - VOLUNTEERED
  - 99 - DK/NA

15. Do you think that schools in Canada do an excellent, good, only fair or poor job of teaching students about Aboriginal people and their history?
- 01 - Excellent
  - 02 - Good
  - 03 - Only fair
  - 04 - Poor
  - VOLUNTEERED
  - 99 - DK/NA

*On a slightly different topic...*

16. In your opinion, what is the most important problem facing Aboriginal people in Canada today?  
DO NOT READ – CODE ONE ONLY

- 01 - Assimilation/threat to culture and traditions
- 02 - Alcohol/drug problems
- 03 - Education issues
- 04 - Lack of housing/Homelessness
- 05 - Land claim settlements
- 06 - Poverty
- 07 - Racism/discrimination
- 08 - Self-government
- 09 - Unemployment
- 98 - Other (SPECIFY) \_\_\_\_\_
- 99 - DK/NA

17. And in your opinion, what is the most important problem facing Aboriginal people living in cities across Canada today?  
DO NOT READ – CODE ONE ONLY

- 01 - Assimilation/threat to culture and traditions
- 02 - Alcohol/drug problems
- 03 - Education issues
- 04 - Lack of housing/Homelessness
- 05 - Land claim settlements
- 06 - Poverty
- 07 - Racism/discrimination
- 08 - Self-government
- 09 - Unemployment
- 98 - Other (SPECIFY) \_\_\_\_\_
- 99 - DK/NA

FOCUS CANADA 2005-4 Q20

18. In your opinion, have Aboriginal people in Canada largely caused their own problems or have the problems been caused primarily by the attitudes of Canadians and the policies of governments?

- 01 - Caused own problems
- 02 - Problems caused by attitudes/policies
- VOLUNTEERED
- 03 - Both equally
- 04 - Neither
- 98 - Other (SPECIFY \_\_\_\_\_)
- 99 - DK/NA

SIMILAR TO FC 2006-4

19. Would you describe the current relations between Aboriginal people and non-Aboriginal people in Canada today as very positive, somewhat positive, somewhat negative or very negative?

- 01 - Very positive
- 02 - Somewhat positive
- 03 - Somewhat negative
- 04 - Very negative
- VOLUNTEERED
- 05 - Neither positive/negative
- 99 - DK/NA

FOCUS CANADA 2005-4 Q22

20. Do you think relations between Aboriginal people and non-Aboriginal people in Canada are improving, deteriorating or staying about the same?

- 01 - Improving
- 02 - Deteriorating
- 03 - About the same                      SKIP TO Q.22
- 99 - DK/NA                                      SKIP TO Q.22

21. (IF IMPROVING/DETERIORATING IN Q.20) Why do you say that?  
SPECIFY

\_\_\_\_\_

99 - DK/NA

FOCUS CANADA 2006-4 Q30

22. Do you personally have contact with Aboriginal people often, occasionally, rarely or never?

- 01 - Often
- 02 - Occasionally
- 03 - Rarely
- 04 - Never
- VOLUNTEERED
- 99 - DK/NA

**FOCUS CANADA 2006-4 Q31**

23. Do you think Aboriginal people are often, sometimes, rarely or never the subject of discrimination in Canadian society today?
- 01 - Often
  - 02 - Sometimes
  - 03 - Rarely
  - 04 - Never
  - VOLUNTEERED
  - 99 - DK/NA

24. Do you think Aboriginal people are subject to more, less or about the same amount of discrimination as each of the following groups?  
READ AND ROTATE

- a. Jews
- c. Blacks
- d. Chinese
- e. Pakistanis or East Indians
- f. Muslims

- 01 - More
- 02 - Less
- 03 – Same amount
- VOLUNTEERED
- 99 - DK/NA

*Thinking now specifically about the justice system...*

25. Would you say that Canada's justice system generally treats Aboriginal people fairly or unfairly?
- 01 - Fairly
  - 02 – Unfairly
  - 99 – DK/NA

**SIMILAR TO UAPS MAIN SURVEY QE2**

26. Some people say that the criminal justice system should incorporate a separate approach for Aboriginal people, which incorporates Aboriginal concepts of justice, such as sentencing circles and healing circles, Aboriginal laws, and alternatives to punishment such as reconciliation and restoration. Do you think this separate approach to justice for Aboriginal people is a good idea or a bad idea?
- 01 – Good idea
  - 02 – Bad idea
  - 99 – DK/NA
- SKIP TO Q.28

**SIMILAR TO UAPS MAIN SURVEY QE3**

27. (IF GOOD/BAD IDEA IN Q.26) Why do you say that?  
SPECIFY

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99 – DK/NA

*Changing topics again...*

28. From where or from whom have you learned what you know about Aboriginal people and their culture?

DO NOT READ – CODE ALL THAT APPLY

PROBE: Anywhere else?

- 01 - Have Aboriginal friends/neighbours/co-workers
- 02 - Media/television/newspapers
- 03 - Cultural performances/dance/music/art exhibits
- 04 - Museums
- 05 - School
- 06 - From what family/friends have told me
- 07 - Books
- 08 - Movies/films
- 98 - Other (SPECIFY) \_\_\_\_\_
- 99 - DK/NA

29. How much attention do you generally pay to news and issues about Aboriginal people? Would you say you pay...?

READ

- 01 – A great deal of attention
  - 02 – Some attention
  - 03 – Only a little attention
  - 04 – None at all
- VOLUNTEERED
- 99 – DK/NA

30. I am going to read you a list of activities, and please tell me if you have done each of them in the past 12 months, over 12 months ago, or never.

READ AND ROTATE

- a. Attended an Aboriginal spiritual or cultural ceremony, such as a pow-wow, a potlatch, a smudging ceremony, or a sweat lodge ceremony
- b. Experienced a performance of Aboriginal dance, music or singing
- c. Visited a museum exhibit about the lives and traditions of Aboriginal people
- d. Read a fiction or non-fiction book about Aboriginal people
- e. Visited a First Nations reserve
- f. Watched a movie or a television show about Aboriginal people

- 01 – Past 12 months
  - 02 – Over 12 months ago
  - 03 – Never
- VOLUNTEERED
- 99 – DK/NA



31. Are you aware of an Aboriginal community in your town, city or area? By community, I mean either a physical area or neighbourhood, or a social community.

- 01 – Yes                                       SKIP TO Q.33  
02 – No  
03 – DK/NA

32. To the best of your knowledge, are there any Aboriginal people living in your town, city or area?

- 01 - Yes  
02 – No                                       SKIP TO Q.40  
03 – DK/NA                                 SKIP TO Q.40

33. Do you think this is positive, neutral or negative for your town, city or area?

- 01 - Positive                               ASK Q.34  
02 – Neutral                                 SKIP TO Q.36  
03 - Negative                               ASK Q.35  
VOLUNTEERED  
99 – DK/NA                                 SKIP TO Q.36

34. (IF POSITIVE IN Q.33) In what ways do you think Aboriginal people contribute to your town, city or area?  
SPECIFY

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99 – DK/NA

NOW SKIP TO Q.36

35. (IF NEGATIVE IN Q.33) What challenges does this mean for your town, city or area?  
SPECIFY

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99 – DK/NA

#### SIMILAR TO FC 2006-4

36. [IF YES AT Q.31 OR Q.32] Would you describe the current relations between Aboriginal people and non-Aboriginal people in your town, city or area today as very positive, somewhat positive, somewhat negative or very negative?

- 01 – Very positive  
02 – Somewhat positive  
03 – Somewhat negative  
04 – Very negative  
VOLUNTEERED  
05 – Neither positive/negative  
99 - DK/NA

#### FOCUS CANADA 2005-4 Q22

37. [IF YES AT Q.31 OR Q.32] Do you think relations between Aboriginal people and non-Aboriginal people in your town, city or area are improving, deteriorating or staying about the same?

- 01 - Improving  
02 - Deteriorating  
03 - About the same  
99 - DK/NA

38. [IF YES AT Q.31 OR Q.32] How many [INSERT ITEM] are Aboriginal? Would you say many, some, a few, or none?

READ IN ORDER SHOWN

- a. People living in your neighbourhood
- b. Of your co-workers

**MAIN SURVEY Q.C5**

- c. Of your close friends

- 01 - Many
- 02 - Some
- 03 - A few
- 04 - None
- VOLUNTEERED
- 99 - DK/NA

**UAPS MAIN SURVEY Q.C6**

39. [IF YES AT Q.31 OR Q.32] Do you have any interest in having (IF Q38 CODES 1-3: more) Aboriginal friends?

- 01 - Yes
- 02 - No
- 99 - DK/NA

40. [IF YES AT Q.30 OR Q.31] Do you think that the situation of Aboriginal people in your town, city or area is better, worse, or about the same as that of non-Aboriginal people in each of the following ways?

[IF NO/DK AT BOTH Q.30 AND Q.31] Now I would like to ask some questions about Aboriginal people living in cities. Do you think that the situation of Aboriginal people living in cities is better, worse, or about the same as that of non-Aboriginal people in each of the following ways?

READ AND ROTATE

- a. The opportunity to get a good education
- b. The opportunity to have meaningful employment
- c. Earning a good income
- d. Being connected to their culture and history
- e. Receiving fair treatment by the justice system
- f. Health care
- g. Having access to needed government services

- 01 - Better
- 02 - Worse
- 03 - About the same
- VOLUNTEERED
- 99 - DK/NA

41. [IF YES AT Q.30 OR Q.31] Are each of the following services doing an excellent, good, only fair or poor job at responding to the needs of Aboriginal people living in your city, town or area?

[IF NO/DK AT BOTH Q.30 AND Q.31] Are each of the following services doing an excellent, good, only fair or poor job at responding to the needs of Aboriginal people living in cities?

READ AND ROTATE

- a. The health care system
- b. Elementary or secondary schools
- c. Colleges and universities
- d. Employment and training services, to help people find work or upgrade their skills
- e. Social housing programs funded by the government, to help people find housing
- f. The child welfare system, that could involve contact with social workers, group or foster care, and adoption services
- g. Social assistance programs funded by the government, that provide financial assistance to people in need

01 - Excellent

02 - Good

03 - Only fair

04 - Poor

VOLUNTEERED

99 - DK/NA

42. [IF YES AT Q.30 OR Q.31] Are you aware of any Aboriginal organizations in your town, city or area, which are run by and provide services for Aboriginal people?

01 - Yes

02 - No

99 - DK/NA

43. [IF YES AT Q.30 OR Q.31] Looking to the future, are you optimistic or pessimistic that the quality of life for Aboriginal people in your town, city or area will improve in the next 10 years?

[IF NO/DK AT BOTH Q.30 AND Q.31] Looking to the future, are you optimistic or pessimistic that the quality of life for Aboriginal people in Canada will improve in the next 10 years?

01 - Optimistic

02 - Pessimistic

VOLUNTEERED

03 - Neither

04 - Depends

99 - DK/NA

44. [IF YES AT Q.30 OR Q.31] What do you think is the most important way your town, city or area can help ensure a better quality of life for Aboriginal people?

[IF NO/DK AT BOTH Q.30 OR Q.31] What do you think is the most important way to help ensure a better quality of life for Aboriginal people?

SPECIFY

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99 - DK/NA

#### UAPS MAIN SURVEY Q.F37

45. How important do you believe formal education is to improving the lives of Aboriginal people?

READ

- 01 – Very important
  - 02 – Somewhat important
  - 03 – Not very important
  - 04 – Not at all important
- VOLUNTEERED  
99 - DK/NA

ASK ALL

*To finish up, I would like to get some information to help us group your answers with other survey participants.*

#### UAPS MAIN SURVEY Q.F17

A. What is the highest level of education you have attained?

DO NOT READ – CODE ONE ONLY

- 01 – Some elementary (Grades 1-6)
- 02 – Completed elementary (Grades 7-8)
- 03 – Some high school (Grades 9-11)
- 04 – Completed high school (Grades 12 or 13 or OAC)
- 05 – Some trade, technical or vocational school, or business college
- 06 – Some community college, CEGEP or nursing school
- 07 – Some university
- 08 – Diploma or certificate from trade, technical or vocational school, or business college
- 09 – Diploma or certificate from community college, CEGEP or nursing school
- 10 - Bachelor or undergraduate degree or teacher's college (B.A., B.Sc., L.L.B., B.Ed.)
- 11 – Degree in Medicine, Dentistry, Veterinary Medicine or Optometry (M.D., D.D.S., etc)
- 12 – Masters (M.A., M.Sc., M.Ed.)
- 13 – Doctorate (Ph.D., D.Sc., D.Ed.)
- 99 - REFUSE/NA

#### UAPS MAIN SURVEY Q.F1

B. Are you currently in school or not?

- 01 - Yes
- 02 - No                   SKIP TO INSTRUCTION BEFORE Q.F
- 99 - DK/NA           SKIP TO INSTRUCTION BEFORE Q.F

#### UAPS MAIN SURVEY Q.F2

C. What grade or level of education are you enrolled in?

DO NOT READ – CODE ONE ONLY

- 01 – Elementary (Grades 1-8)
- 02 – High school (Grades 9 through 12 or 13 or OAC)
- 03 – Trade, technical or vocational school, or business college
- 04 – Community college, CEGEP or nursing school
- 05 – Bachelor or undergraduate degree or teacher's college (B.A., B.Sc., L.L.B., B.Ed.)
- 06 – Degree in Medicine, Dentistry, Veterinary Medicine or Optometry (M.D., D.D.S., etc.)
- 07 – Masters (M.A., M.Sc., M.Ed.)
- 08 – Doctorate (Ph.D., D.Sc., D.Ed)
- 99 - DK/NA

UAPS MAIN SURVEY Q.F15

D. What is the primary source of funding for your current post-secondary education or training?  
DO NOT READ – CODE FIRST MENTION – CODE OTHER MENTIONS AT Q.E

- 01 – Family support (excluding loans)
- 02 – Government student loans
- 03 – Personal savings
- 04 – Employment/job income
- 05 – Bursaries
- 06 – Scholarships
- 07 – Bank/credit union loan
- 08 – Personal loans (i.e., from friends, relatives, etc.)
- 09 – RESP/other educational savings plans
- 10 – Government program assistance (e.g., Employment Insurance)
- 11 – Band or Aboriginal funding
- 12 – Social/income assistance (welfare)
- 98 – Other (SPECIFY \_\_\_\_\_)
- 99 – DK/NA

UAPS MAIN SURVEY Q.F16

E. Do you have any other sources of funding?  
DO NOT READ – CODE ALL THAT APPLY

- 01 – Family support (excluding loans)
- 02 – Government student loans
- 03 – Personal savings
- 04 – Employment/job income
- 05 – Bursaries
- 06 – Scholarships
- 07 – Bank/credit union loan
- 08 – Personal loans (i.e., from friends, relatives, etc.)
- 09 – RESP/other educational savings plans
- 10 – Government program assistance (e.g., Employment Insurance)
- 11 – Band or Aboriginal funding
- 12 – Social/income assistance (welfare)
- 98 – Other (SPECIFY \_\_\_\_\_)
- 97 – None/No other sources
- 99 – DK/NA

IF NOT IN SCHOOL, BUT ATTENDED PSE (Q.A CODES 5-13), ASK Q.F-G. OTHERWISE SKIP TO Q.H

UAPS MAIN SURVEY Q.F29

F. You mentioned that you have some post-secondary education or training. What was the primary source of funding for this post-secondary education or training?  
DO NOT READ – CODE FIRST MENTION – CODE OTHER MENTIONS AT Q.g

- 01 – Family support (excluding loans)
- 02 – Government student loans
- 03 – Personal savings
- 04 – Employment/job income
- 05 – Bursaries
- 06 – Scholarships
- 07 – Bank/credit union loan
- 08 – Personal loans (i.e., from friends, relatives, etc.)
- 09 – RESP/other educational savings plans
- 10 – Government program assistance (e.g., Employment Insurance)
- 11 – Band or Aboriginal funding
- 12 – Social/income assistance (welfare)
- 98 – Other (SPECIFY \_\_\_\_\_)
- 99 – DK/NA

UAPS MAIN SURVEY Q.F30

G. Did you have any other sources of funding?  
DO NOT READ – CODE ALL THAT APPLY

- 01 – Family support (excluding loans)
- 02 – Government student loans
- 03 – Personal savings
- 04 – Employment/job income
- 05 – Bursaries
- 06 – Scholarships
- 07 – Bank/credit union loan
- 08 – Personal loans (i.e., from friends, relatives, etc.)
- 09 – RESP/other educational savings plans
- 10 – Government program assistance (e.g., Employment Insurance)
- 11 – Band or Aboriginal funding
- 12 – Social/income assistance (welfare)
- 98 – Other (SPECIFY \_\_\_\_\_)
- 97 – None/No other sources
- 99 – DK/NA

ASK ALL

UAPS MAIN SURVEY Q.F40

H. If you or someone you know wanted to go to college or university but didn't have enough money of their own to pay for it, do you think it would be a very good, good, bad or very bad idea to borrow money for school through a government student loan program?

- 01 – Very good
- 02 – Good
- 03 – Bad
- 04 – Very bad
- VOLUNTEERED
- 05 – Depends
- 99 – DK/NA

UAPS MAIN SURVEY Q.F41

I. Do you have any children 17 years of age or younger?

- 01 – Yes
- 02 – No                      SKIP TO Q.K
- 99 - DK/NA                SKIP TO Q.K

UAPS MAIN SURVEY Q.F42

J. Are you currently saving money to pay for your children's education after high school?

- 01 – Yes
- 02 – No
- 99 – DK/NA

FC Tracking

K. In what year were you born?

- \_\_\_\_\_ Year  
99 - DK/NA

FC Tracking

L. Were you born in:  
READ

- 01 - Canada
- 02 - United States
- 03 - Great Britain
- 04 - Another European country, or
- 05 - Another country, outside Europe and Canada and the U.S.?
- 99 - REFUSE/NA

M. (IF BORN OUTSIDE CANADA) What year did you come to live in Canada?

\_\_\_\_\_ Year  
99- REFUSE/NA

N. And were your parents born in Canada or in another country?  
DO NOT READ – CLARIFY FOR BOTH PARENTS

- 01 – Both parents in Canada
- 02 – One parent in Canada/one in another country
- 03 – Both parents in another country
- 99 – NA/REFUSE

FC Tracking

O. Which of the following categories best corresponds to the total annual income, before taxes, of all members of your household, for 2008?  
READ – STOP AS SOON AS CODE SELECTED

- 01 - Under \$30,000
- 02 - \$30,000 to \$60,000
- 03 - \$60,000 to \$80,000
- 04 - \$80,000 to \$100,000
- 05 - \$100,000 and over
- VOLUNTEERED
- 99 - REFUSE/DK/NA

FC 06-4/T

P. And to better understand how results vary by communities of different sizes, may I have your 6-digit postal code?  
IF RESPONDENT REFUSES, ASK FOR FIRST THREE DIGITS ONLY

\_\_\_\_ \_  
999-999 - DK/NA

This completes the survey. In case my supervisor would like to verify that I conducted this interview, may I have your first name? First Name: \_\_\_\_\_

Thank you very much for your time and assistance.

IF ASKED FOR MORE INFORMATION, DIRECT RESPONDENT TO: [www.environicsinstitute.org](http://www.environicsinstitute.org)

**Thank and end interview**

## RECORD

### FC Tracking

#### Q. GENDER (OBSERVATION ONLY)

- 01 - Male
- 02 - Female

### FC Tracking

#### R. Language of this interview

- 01 - English
- 02 - French

#### S. Province

- 01 - British Columbia
- 02 - Alberta
- 03 - Saskatchewan
- 04 - Manitoba
- 05 - Ontario
- 06 - Quebec
- 07 - Newfoundland and Labrador
- 08 - Nova Scotia
- 09 - New Brunswick
- 10 - Prince Edward Island

#### T. City over-samples CODE IF APPLICABLE

- 01 - Vancouver
- 02 - Calgary
- 03 - Edmonton
- 04 - Regina
- 05 - Saskatoon
- 06 - Winnipeg
- 07 - Toronto
- 08 - Thunder Bay
- 09 - Montreal
- 10 - Halifax

#### U. Community size

- 01 - 1 million plus
- 02 - 100,000 to 1 million
- 03 - 25,000 to 100,000
- 04 - 10,000 to 25,000
- 05 - 5,000 to 10,000
- 06 - Less than 5,000