

**ANISHINABEK NATION EDUCATION
FISCAL TRANSFER AGREEMENT**

BETWEEN

the Participating First Nations set out in Schedule A
of the Anishinabek Nation Education Agreement
(hereinafter referred to as the "Participating First Nations")

AND

Her Majesty the Queen in Right of Canada, as
represented by the Minister of Indian Affairs and Northern Development
(hereinafter referred to as "Canada")

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PREAMBLE

WHEREAS the Participating First Nations and Canada have entered into the Anishinabek Nation Education Agreement ("Education Agreement"); and

WHEREAS the Education Agreement provides that the Parties will maintain a financial relationship to support the exercise of law-making power and other authority under the Education Agreement;

NOW THEREFORE the Participating First Nations and Canada agree as follows:

CHAPTER 1 DEFINITIONS AND INTERPRETATIONS

Definitions

1.1 The definitions in the Education Agreement apply to this Education Fiscal Transfer Agreement, unless otherwise specified.

1.2 In this Agreement:

"Agreement" means this Anishinabek Nation Education Fiscal Transfer Agreement and all appendices of this Agreement;

"Annual Transfer Payment Plan" means the annual document prepared by Canada pursuant to Part 5;

"Cash Flow" means the Transfer Payment installments within a Fiscal Year;

"Fiscal Year" means the period commencing on April 1 of a calendar year and ending on March 31 of the next calendar year;

"General Funding Increase" means an increase in funding provided by Canada to First Nations in Ontario that are not party to any self-government agreement for a bundle of education programs and services directly corresponding to the Agreed-Upon Education Programs and Services, where the percentage increase for the bundle, calculated from the Effective Date, is greater than the percentage increase in funding in this Agreement for Agreed-Upon Education Programs and Services over the same period of time;

"One-Time Implementation Activities" means those start-up activities described in Appendix 2.

Interpretation

- 1.3 This Agreement is governed by, construed and interpreted in accordance with the laws in force in the Province of Ontario.
- 1.4 In this Agreement:
- (a) headings or sub-headings are for convenience only, and do not form a part of this Agreement, and in no way define, limit, alter or enlarge the scope or meaning of any provision;
 - (b) a reference to a law includes any portion of that law and every amendment to it, every regulation or any portion of the regulation, and any order made under it and any law enacted in substitution, or in replacement of it;
 - (c) unless otherwise clear from the context, wherever the singular is used, it will include the plural, and the use of the plural includes the singular;
 - (d) unless otherwise clear from the context, the use of the word "including" means "including, but not limited to", and the use of the word "includes" means "includes, but is not limited to";
 - (e) unless otherwise clear from the context, a reference to a chapter, section, sub-section or appendix refers to a chapter, section, sub-section or appendix of this Agreement;
 - (f) the word "or" is used in its inclusive sense such that, depending on the context, it could mean A or B, it could also mean A as well as B but not C, and it could also mean A as well as B as well as C, and the word "and" is used in its joint sense meaning A and B and C but not any alone; and
 - (g) the word "will" denotes an obligation that, unless this Agreement provides to the contrary, must be carried out as soon as practicable once the relevant time becomes of the essence and "may" is permissive.
- 1.5 In the event of a Conflict between this Agreement and the Education Agreement, the Education Agreement will prevail to the extent of the Conflict.

CHAPTER 2 TERM OF THIS AGREEMENT**Initial Term**

- 2.1 This Agreement commences as of the Effective Date and remains in effect for 5 Fiscal Years.

Subsequent Education Fiscal Transfer Agreements

- 2.2 At least 24 months prior to the end of the term of this Agreement, the Parties will discuss and make best efforts to conclude a subsequent Education Fiscal Transfer Agreement.
- 2.3 A subsequent Education Fiscal Transfer Agreement will be approved in the following order:
- (a) by a majority of the Participating First Nations passing band council resolutions in support; and
 - (b) by Canada taking all requisite steps.
- 2.4 The Kinomaadswin Education Body will provide copies of the band council resolutions obtained pursuant to sub-section 2.3(a) to Canada within 10 days of approval.
- 2.5 Upon securing approval pursuant to section 2.3, the Participating First Nations and Canada will sign the subsequent Education Fiscal Transfer Agreement.
- 2.6 Notwithstanding section 2.2, if the Parties do not conclude a subsequent Education Fiscal Transfer Agreement prior to the end of the term of this Agreement, this Agreement continues in effect for a period of 2 years or other period agreed in writing by the Parties.
- 2.7 The Kinomaadswin Education Body, or another entity as determined by the Participating First Nations, will be the sole agent of the Participating First Nations for the discussion-pursuant to section 2.2.

Amalgamation

- 2.8 Notwithstanding sections 2.1 to 2.6, it is the intent of the Parties:
- (a) that the first subsequent Anishinabek Nation Fiscal Transfer Agreement will amalgamate the fiscal transfer agreements for the Anishinabek Nation Governance Agreement and the Education Agreement into a single fiscal transfer agreement; and

- (b) that the term or extension of any initial or subsequent Education Fiscal Transfer Agreement will be determined to allow for said amalgamation.
- 2.9 It is the intent of the Parties that the Anishinabek Nation will represent itself and the participating First Nations of the Education Agreement and the Anishinabek Nation Governance Agreement in concluding subsequent Anishinabek Nation Fiscal Transfer Agreements.

CHAPTER 3 RESPONSIBILITIES OF THE PARTICIPATING FIRST NATIONS

- 3.1 As of the Effective Date, the Participating First Nations have the discretion to allocate and expend the Transfer Payment for:
- (a) the Anishinabek Education System;
 - (b) the delivery of Primary, Elementary and Secondary Education;
 - (c) the Post-Secondary Education Program;
 - (d) One-Time Implementation Activities; and
 - (e) other responsibilities in this Agreement and the Education Agreement.
- 3.2 For greater certainty, nothing in this Agreement precludes the Participating First Nations from entering into agreements within the Anishinabek Education System that set out how the Transfer Payment may be allocated and expended.

CHAPTER 4 CANADA'S RESPONSIBILITIES

- 4.1 Subject to the terms and conditions of this Agreement, Canada will make the Transfer Payment commencing as of the Effective Date.
- 4.2 The full extent of Canada's fiscal responsibilities with regard to the Education Agreement is provided for within this Agreement.

CHAPTER 5 ANNUAL TRANSFER PAYMENT PLAN

- 5.1 Before January 15th of each year, Canada will provide an Annual Transfer Payment Plan pursuant to Appendix 3 to the Kinomaadswin Education Body.
- 5.2 Before February 15th of each year, the Kinomaadswin Education Body will advise Canada in writing of any asserted error in the Annual Transfer Payment Plan.

- 5.3 If the Kinomaadswin Education Body advises Canada of an asserted error, the Parties will determine what corrections, if any, should be made to the Annual Transfer Payment Plan before March 1st of each year. If the matter is not resolved, it will be referred to dispute resolution pursuant to Chapter 20 of the Education Agreement.
- 5.4 Where a dispute pursuant to section 5.3 is not resolved prior to the start of a Fiscal Year, Canada will make the Transfer Payment set out in the Annual Transfer Payment Plan pending the resolution of the dispute.
- 5.5 Notwithstanding section 5.2, if at any other time the Kinomaadswin Education Body or Canada asserts in writing any error in the Annual Transfer Payment Plan or the Transfer Payment, the Parties will make reasonable efforts to reach an agreement to correct the asserted error. If an agreement cannot be reached within 10 days of written notice of the asserted error, the matter will be referred to dispute resolution pursuant to Chapter 19 of the Education Agreement.
- 5.6 Any adjustment to an Annual Transfer Payment Plan or Transfer Payment resulting from an agreement to correct an asserted error or the resolution of a dispute concerning an asserted error will be confirmed in writing by the Parties.
- 5.7 Unless otherwise agreed in writing, any adjustment made to the Annual Transfer Payment Plan or Transfer Payment will be divided equally among the remaining Cash Flow in the year in which the adjustment is made.
- 5.8 The adjustment to the Annual Transfer Payment Plan or Transfer Payment pursuant to sections 5.2 to 5.7 is considered a technical adjustment and does not require an amendment to this Agreement.

CHAPTER 6 ACCOUNTABILITY AND REPORTING

General

- 6.1 Each Participating First Nation and the Kinomaadswin Education Body will maintain a system of financial and program accountability that is comparable to standards of accountability generally accepted for governments and public institutions in Ontario of similar size and scope to the Anishinabek Education System.

Annual Report

- 6.2 Each Participating First Nation will within 120 days following the end of each Fiscal Year, unless otherwise agreed in writing, prepare and make publicly available an annual report related to its responsibilities under the Education Agreement, including:

- (a) Primary, Elementary and Secondary Education enrolment statistics;
 - (b) performance data, including graduation rates, retention rates, attendance rates and student-educator ratios for Primary, Elementary and Secondary Education;
 - (c) Elementary and Secondary Education assessment results;
 - (d) education expenditures in categories related to Primary, Elementary and Secondary Education consistent with the financial statements;
 - (e) education fiscal allocations by program or service setting out anticipated performance results for the next Fiscal Year; and
 - (f) comparable performance data for the previous Fiscal Year.
- 6.3 The Kinomaadswin Education Body, within 180 days following the end of each Fiscal Year, unless otherwise agreed in writing, will:
- (a) prepare and make publicly available a Participating First Nations and Kinomaadswin Education Body consolidated annual report related to the responsibilities under the Education Agreement based on information in section 6.2; and
 - (b) provide a copy to Canada and the Participating First Nations.

Financial Statements

- 6.4 Each Participating First Nation will within 120 days following the end of a Fiscal Year, unless otherwise agreed in writing, prepare and make publicly available its audited consolidated financial statement for that Fiscal Year.
- 6.5 The Kinomaadswin Education Body will within 180 days following the end of each Fiscal Year, unless otherwise agreed in writing:
- (a) prepare and make publicly available its audited financial statement for that Fiscal Year;
 - (b) prepare and make publicly available a summary of the Participating First Nations audited consolidated financial statements for that Fiscal Year, based on the reports pursuant to section 6.4; and
 - (c) provide copies of the reports pursuant to sub-sections 6.5(a) and 6.5(b) to Canada and the Participating First Nations.

- 6.6 Annual reports and audited financial statements that are created pursuant to this Chapter and that includes activities or expenditures undertaken as a result of the provision of the Transfer Payment for the Post-Secondary Education Program will set apart and separately account for that program under the terms and conditions relevant to that program during the Fiscal Year at issue.

CHAPTER 7 INFORMATION SHARING

- 7.1 The Parties will share with each other, at no cost to the recipient and in a timely manner, available information which would assist in the implementation of this Agreement, including:
- (a) Student enrollment; and
 - (b) the education programs and services delivered by the Participating First Nations and the Kinomaadswin Education Body under the Education Agreement.
- 7.2 If Canada requests information from the Participating First Nations or the Kinomaadswin Education Body regarding education programs and services under the Education Agreement that has not been collected or has been collected but not required to be reported under this Agreement, the Kinomaadswin Education Body and Canada will meet to discuss this request, including the terms, conditions and potential cost allocations regarding the collection and reporting of the requested information.

CHAPTER 8 EXTRAORDINARY CIRCUMSTANCES

- 8.1 Extraordinary circumstances are described in section 10.16 of the Education Agreement.
- 8.2 Where an extraordinary circumstance occurs, the Implementation and Operations Committee will, at the request of the Kinomaadswin Education Body:
- (a) meet as soon as practicable to review the extraordinary circumstance and its impact;
 - (b) review other assistance or potential funding sources available to the Participating First Nations, the Kinomaadswin Education Body or an Anishinaabe Institution to meet its obligations; and
 - (c) determine any steps that may be required to address the extraordinary circumstance and ensure that the Participating First Nations, the Kinomaadswin Education Body or an Anishinaabe Institution will continue to meet its obligations under the Education Agreement and this Agreement.

- 8.3 Nothing in section 8.2 will be construed as preventing the Participating First Nations, the Kinomaadswin Education Body or an Anishinaabe Institution from responding, financially or otherwise, to extraordinary circumstances in order to meet its obligations, before requesting a meeting of the Implementation and Operations Committee.
- 8.4 Nothing in this Agreement affects any agreements or plans related to emergencies, including extraordinary circumstances, between or among the Participating First Nations, the Kinomaadswin Education Body, Canada and Ontario.

CHAPTER 9 GENERAL FUNDING INCREASE

- 9.1 The Kinomaadswin Education Body and Canada will meet annually in order to monitor the possibility that a General Funding Increase may have occurred.
- 9.2 Where a General Funding Increase has occurred:
- (a) Canada will give written notice to the Kinomaadswin Education Body in a timely manner;
 - (b) the notice will contain sufficient detail to enable Canada and the Kinomaadswin Education Body to determine whether it is appropriate for an adjustment be made to the Transfer Payment; and
 - (c) if appropriate, an adjustment will be made to the Transfer Payment.
- 9.3 Where an adjustment is made pursuant to sub-section 9.2(c):
- (a) Appendix 1 will be adjusted as necessary to reflect any changes to Agreed-Upon Education Programs and Services in a timely manner; and
 - (b) the increase to the Transfer Payment will be divided equally among the remaining Cash Flow, unless otherwise agreed in writing.

CHAPTER 10 ADDITIONS TO AGREED-UPON EDUCATION PROGRAMS AND SERVICES

- 10.1 In the interests of ensuring consistency and stability in the Transfer Payment, the Kinomaadswin Education Body representing the Participating First Nations will negotiate additions to the Agreed-Upon Education Programs and Services under the process set out below.
- 10.2 In January of the 2nd Fiscal Year of this Agreement, the Kinomaadswin Education Body representing the Participating First Nations may propose in writing to


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Canada to add an existing federal program or service to the Agreed-Upon Education Programs and Services.

10.3 The proposal will:

- (a) identify the program or service; and
- (b) set out a date for the inclusion of that program or service.

10.4 Upon receipt of the proposal, the Implementation and Operations Committee will meet as soon as is practicable to jointly determine whether it is appropriate to make any addition to the Agreed-Upon Education Programs and Services and, if so, agree on the terms and conditions for the addition.

10.5 The terms and conditions may address:

- (a) the Transfer Payment to be provided for the additional Agreed-Upon Education Programs and Services;
- (b) the application of adjustors;
- (c) reporting requirements; and
- (d) any other matters agreed to by the Parties.

10.6 Any additions to the Agreed-Upon Education Programs and Services will be approved pursuant to section 12.5.

10.7 Where the Parties reach agreement on the delivery of the additional program or service:

- (a) Appendix 1 will be adjusted as necessary to reflect any changes to the Agreed-Upon Education Programs and Services; and
- (b) Appendix 3 will be amended as necessary to reflect the increase to the Transfer Payment.

10.8 In order to facilitate a timely addition prior to the commencement of the 4th Fiscal Year, approval should be attained no later than the last day of November of the 3rd Fiscal Year.

10.9 Notwithstanding sections 10.2 to 10.6, at any time before the expiry of this Agreement, the Participating First Nations may notify Canada of any additional programs and services that it wishes to include as Agreed-Upon Education Programs and Services in a subsequent Anishinabek Nation Fiscal Transfer Agreement.

- 10.10 For greater certainty, the Participating First Nations may develop and deliver new or enhanced education programs and services in addition to the Agreed-Upon Education Programs and Services.
- 10.11 Canada may provide additional Transfer Payment to the Participating First Nations in relation to any new or enhanced education programs or services, if such new or enhanced program is added to the list of Agreed-Upon Education Programs and Services under the process set out in sections 10.2 to 10.9.

CHAPTER 11 NEW APPROACH TO FISCAL RELATIONS

- 11.1 The Parties acknowledge that at the time of the negotiation of this Agreement, a new federal fiscal policy, including changes to the own source revenue policy, was in development regarding the fiscal relationship between Canada and self-governing Aboriginal groups.
- 11.2 On or before the first working day of August in a Fiscal Year, the Kinomaadswin Education Body representing the Participating First Nations may propose to Canada, in writing, to implement the terms of the new federal fiscal policy into this Agreement.
- 11.3 Any amendments based on the proposal will be approved by the process set out in Chapter 12.
- 11.4 Canada will require that any subsequent Education Fiscal Transfer Agreement be consistent with Canada's prevailing fiscal policy.
- 11.5 The Transfer Payment will not be reduced based on Participating First Nations' own source revenue.

CHAPTER 12 AMENDMENTS

- 12.1 This Agreement may only be amended in writing by the Parties.
- 12.2 The Kinomaadswin Education Body, representing the Participating First Nations, or Canada may propose an amendment to this Agreement by providing written notice with reasons to the Parties.
- 12.3 Within 60 days following the notice provided pursuant to section 12.2, the Implementation and Operations Committee will:
- (a) meet to discuss the proposed amendment;
 - (b) give fair and reasonable consideration of the proposed amendment;

- (c) engage in such discussions for up to 120 days or such other period of time as they may agree; and
 - (d) provide a recommendation on the proposed amendment to the Kinomaadswin Education Body and Canada.
- 12.4 The Kinomaadswin Education Body or Canada may accept or reject the recommendation on the proposed amendment brought forward by the Implementation and Operations Committee by providing written notice of the acceptance or rejection with reasons.
- 12.5 The consent to any amendment will be approved in the following order:
- (a) in the case of the Participating First Nations, by a majority of the Participating First Nations passing band council resolutions in support of the amendment; and
 - (b) in the case of Canada, Canada taking of all requisite steps to approve the amendment.
- 12.6 The Kinomaadswin Education Body will provide the written consent obtained pursuant to sub-section 12.5(a) to Canada within 10 days of such consent and Canada will provide the written consent obtained pursuant to sub-section 12.5(b) to the Kinomaadswin Education Body within 10 days of such consent.
- 12.7 Upon receipt of the written consent, the Participating First Nations and Canada will amend this Agreement.
- 12.8 The Kinomaadswin Education Body or Canada may not propose an amendment which is materially the same as a proposed amendment rejected pursuant to section 12.4 for a 12 month period following the date of service of the rejection.
- 12.9 Where a proposed amendment is agreed to, the amendment will take effect, with consideration of any timelines under the Education Agreement and this Agreement, on a date agreed to in writing, but if no date is agreed to, on the date that the last required consent is given.

Addition of a Party to this Agreement

- 12.10 A First Nation that becomes a Party to the Education Agreement after the Effective Date will become a Party to this Agreement.

CHAPTER 13 DEFAULTS AND REMEDIES**Default and Notice**

- 13.1 Before taking any action in respect of a default under this Agreement, the Kinomaadswin Education Body representing the Participating First Nations, or Canada will, in writing and in reasonable detail, notify the Party allegedly in default of the nature of the alleged default and the proposed remedy for the alleged default.
- 13.2 A notifying Party may at any time waive its assertion of a default by providing a written waiver to all Parties. Such waiver will not have the effect of waiving any other default.
- 13.3 A default under this Agreement occurs when a Party fails to comply with any of its obligations under this Agreement.
- 13.4 A Party that receives a notice of default will within 30 days of receipt of the notice:
- (a) remedy the default, or if the default is not amenable to remedy within the 30 day period, commence, and diligently continue to remedy the default, and inform in writing the notifying Party of the remedial action being taken or set to be taken; or
 - (b) inform the notifying Party in writing, with reasons, that it does not agree that it is in default.
- 13.5 If, in the reasonable opinion of the notifying Party, the ability to meet an obligation is materially affected by the default, then subject to the conclusion of the period set out in section 13.4 and upon the advance of 5 days' notice to the receiving Party of its intention to do so, the notifying Party may:
- (a) where the notifying Party is Canada:
 - (i) either directly, or under an agreement with the Kinomaadswin Education Body or a Participating First Nation, provide or ensure the provision of the affected education program or service; and
 - (ii) deduct amounts expended pursuant to sub-section 13.5(a)(i) from any Transfer Payment set to be made to the receiving Party under this Agreement;
 - (b) where the notifying Party is the Kinomaadswin Education Body on behalf of any Participating First Nation:

- (i) either directly, or under an agreement with another entity, provide or ensure the provision of the affected education program and service; and
 - (ii) invoice Canada for the amounts expended pursuant to sub-section 13.5(b)(i).
- 13.6 The Parties may use the dispute resolution process set out in the Education Agreement for any disputes arising from a deduction pursuant to sub-section 13.5(a)(ii) or the invoice pursuant to sub-section 13.5(b)(ii). For greater certainty, the amounts invoiced pursuant to sub-section 13.5(b)(ii) are not a Transfer Payment.
- 13.7 Nothing in section 13.5 relieves a notifying Party that acts pursuant to that section from any liability that such a notifying Party may incur if it is subsequently determined that the notifying Party was in error in its opinion that a default had occurred under this Agreement.
- 13.8 If a dispute arises between one or more of the Participating First Nations and Canada with respect to a default or the remedy of a default, the parties involved in the dispute will use the dispute resolution process set out in Chapter 19 the Education Agreement.

Limitation

- 13.9 For greater certainty, sections 13.1 to 13.8 only apply to alleged defaults noted between Canada and the Participating First Nations.

CHAPTER 14 OTHER PROVISIONS

Entire Agreement

- 14.1 This Agreement constitutes the entire agreement between the Parties and supersedes all previous negotiations, agreements, commitments and writing in relation to the subject matter of this Agreement.

No Implied Waiver

- 14.2 No provision of this Agreement and no event of default of the Agreement is deemed to have been waived unless the waiver is in writing and signed by the Parties.

- 14.3 The waiver of a default of any provision of this Agreement will not be deemed to be a waiver of any subsequent default of the same or any other provision of this Agreement.

Service of Notice

- 14.4 Any notice or other communications under or related to this Agreement will be in writing and will be
- (a) delivered personally or by prepaid courier service;
 - (b) by prepaid registered mail requiring signature on delivery;
 - (c) transmitted by facsimile or electronic means; or
 - (d) communicated by any other means agreed to by the Parties.
- 14.5 Any notice or other communications will be considered to have been given, made or delivered, and received when:
- (a) delivered personally or by courier at the start of business on the next business day after the business day on which it was received by the addressee;
 - (b) by prepaid registered mail in Canada, when the postal receipt is acknowledged by the addressee;
 - (c) transmitted by facsimile or electronic means and the sender receives confirmation of the transmission at the start of business on the next business day after the day on which it was transmitted; or
 - (d) communicated by any other means, received on a date agreed to by the Parties.
- 14.6 Any notice or communications will be provided to a party at the address below:

For Canada:

Minister of Indian Affairs and Northern Development
10 Wellington Street
Gatineau, Quebec, K1A 0H4
Fax: (819) 953-4941

For the Kinomaadswin Education Body:
1 Miigizi Mikan,
Nipissing First Nation, Ontario P1B 8J8
Fax: 705-497-9135


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For the Participating First Nations:
addresses set out in Schedule A.

- 14.7 Where a Participating First Nation, Kinomaadswin Education Body or Canada changes its address or facsimile number, it will give written notice of the change to the others.

No Assignment

- 14.8 Unless otherwise agreed in writing, this Agreement may not be assigned, either in whole or in part.

Enurement

- 14.9 This Agreement enures to the benefit of and is binding upon the Parties and their respective successors and permitted assigns.

Severability

- 14.10 If a court of competent jurisdiction determines that any provision of this Agreement is invalid or unenforceable, that provision will be severed from this Agreement to the extent of the invalidity or unenforceability and the remainder of this Agreement will remain valid and enforceable.
- 14.11 The Parties will make reasonable efforts to agree on an amendment to remedy or replace the invalid or unenforceable provision.
- 14.12 No Party will have a claim or a cause of action in the event any provision of this Agreement is found by a court of competent jurisdiction to be invalid

Counterparts

- 14.13 This Agreement and any amendment may be executed in any number of counterparts with the same effect as if all Parties had signed the same document. All counterparts are to be construed together and constitute one and the same document.

Survival of Obligations

- 14.14 All outstanding obligations of the Parties will survive the expiration or termination of this Agreement and will continue in force until and unless they are satisfied or by their nature expire.


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Delegation

- 14.15 Each Participating First Nation may delegate authority, in writing, to a 3rd party to perform any of its obligations under this Agreement, provided that the Participating First Nation remains responsible for its obligations.

No Restrictions

- 14.16 For greater certainty, nothing in this Agreement limits the Participating First Nation or Kinomaadswin Education Body from maintaining or entering into any financial arrangements with any other government in addition to this Agreement.

CHAPTER 15 APPENDICES

- 15.1 The following documents will be attached to and form part of this Agreement:

- (a) Appendix 1 – Agreed-Upon Education Programs and Services;
- (b) Appendix 2 – One-Time Implementation Activities; and
- (c) Appendix 3 – Annual Transfer Payment Plan.

IN WITNESS THEREOF, this Agreement is hereby executed by the Participating First Nations on their own behalf, and by the Minister of Indian Affairs and Northern Development on behalf of Canada on this _____ day of _____, 201x at _____ in the Province of Ontario.


Chief_____
Witness_____
Chief_____
Witness_____
Chief_____
Witness_____
Chief_____
Witness_____
Chief_____
Witness_____
Chief_____
Witness_____
Chief_____
Witness_____
Chief_____
Witness_____
Minister of Indian Affairs and_____
Witness

Northern Development


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The lead negotiators, as indicated by their initials, recommend the contents of the Agreement to their principals for execution.

Initialed by:



Marie O'Donnell
Negotiator
Union of Ontario Indians

August 6 2015
Date

Initialed by:



Murray Pridham
Federal Negotiator
Indian and Northern Affairs Canada

July 30 2015
Date


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APPENDIX 1

AGREED-UPON EDUCATION PROGRAMS AND SERVICES

1. This appendix identifies the descriptions of the existing federal education programs and services that form the basis of the Transfer Payment.
2. This appendix will have varying applications, as illustrated in Appendix 3, depending on the circumstances of each Participating First Nation.
3. Any change regarding an education program or service that continues to be administered by Canada and which is similar to any of the Agreed-Upon Education Programs and Services that occurs during the term of the Education Fiscal Transfer Agreement will not result in a reduction in Transfer Payments.
4. As of the Effective Date, the Participating First Nations will assume responsibility for the Agreed-Upon Education Programs and Services from Canada.
5. For greater certainty, subject to Chapters 5 and 8 and section 10.3 of the Education Agreement, the Participating First Nations have authority to change, alter, merge or re-profile the Agreed-Upon Education Programs and Services as of the Effective Date.
6. The Agreed-Upon Education Programs and Services are:
 - (a) instructional services for First Nations schools, including salaries for school professional staff, para-professional services, services for Aboriginal and official languages instruction, school administration, and monitoring and evaluation of Students;
 - (b) low cost special education, including general non-student specific, low cost special education services provided to Students identified as having mild to moderate learning disabilities and may include assessment, programming, remedial instruction, clinical services and resource teacher staffing;
 - (c) provincial tuition for Students living on-reserves and attending off-reserve schools;
 - (d) ancillary services, including school supplies, curriculum development and English as a second language support;
 - (e) student support services, including:
 - (i) room and board, or group homes costs for Students who are attending school and temporarily accommodated outside their home community;

- (ii) an allowance for Students who are temporarily accommodated outside of their home community or whose parents are temporarily away from their home community pursuing traditional activities;
 - (iii) daily and extra-curricular transportation;
 - (iv) seasonal or special transportation;
 - (v) guidance, counselling and school liaison services;
 - (vi) financial assistance for, among other things, the cost of purchase or rental of books and supplies, specialized clothing (including a graduation allowance), equipment or specialized educational services, additional fees for vocational classes; and
 - (vii) school committee support, including such costs as committee member honoraria, travel and secretarial services;
- (f) the maintenance and management of teacher housing on-reserve (teacherage);
- (g) education operation and maintenance including the costs associated with school operations on-reserve for, among other things:
 - (i) minor capital acquisition;
 - (ii) facility services (such as water and sewage connection);
 - (iii) custodial services;
 - (iv) fire prevention;
 - (v) upkeep of school grounds;
 - (vi) preventative maintenance; and
 - (vii) the acquisition, replacement and repair of school furnishings, fixtures and equipment;
- (h) minor education capital and costs related to the provision of a school education program, including:
 - (i) the replacement of school and teacherage furniture and appliances;
 - (ii) audio-visual equipment;

- (iii) school office equipment;
 - (iv) computers;
 - (v) interior fixtures, such as drapes, blinds and lighting within existing schools and teacherages; and
 - (vi) projects related to the maintenance of school buildings or infrastructure, such as the replacement or repair of items related to school and teacherages heating, water and sewage systems or to the building structure;
- (i) high cost special education, including additional investments and services for Students assessed with moderate to profound learning disabilities whose special education needs cannot be met within the current resources that are made available for the general student population for, among other things:
 - (i) direct service support in the form of personnel; and
 - (ii) adaptive materials and resource services;
- (j) The New Paths program provides for projects and activities to enhance educational experiences in Participating First Nation schools, including:
 - (i) strengthening First Nation education management and governance capacity through local capacity and educational institutional development;
 - (ii) improving the effectiveness of classroom instruction through curriculum and language development, pedagogical improvements, school activities and information technology hardware and software purchases;
 - (iii) developing and implementing strategies that support community and parental involvement in the education of Students which is conducive to a supportive learning environment;
 - (iv) assisting Participating First Nation schools to recruit and retain qualified teachers and educators and provide them with professional development opportunities; and
 - (v) enhancing the effectiveness of classroom instruction through the development and enhancement of technological knowledge in the schools;


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- (k) The First Nation Student Success Program designed to help Participating First Nation Primary, Elementary and Secondary Education educators on reserve and to improve school results includes:
 - (i) school success plans;
 - (ii) student learning assessments;
 - (iii) performance measurement;
 - (iv) early literacy; and
 - (v) structural readiness to strengthen the organizational capacity for regional First Nation organizations;
 - (l) the Post-Secondary Education Program, including the costs for:
 - (i) the administration, review, assessment and management of applications and students;
 - (ii) application fees;
 - (iii) tuition, including compulsory student fees; and
 - (iv) travel and living expenses;
 - (m) the employer's share of the employee benefits related to education, including:
 - (i) pension plans;
 - (ii) group insurance for, among other things, health insurance plans (supplementary medical and dental insurance), group life insurance, and salary continuation plans (short- and long-term disability insurance);
 - (iii) other non-statutory benefits; and
 - (iv) administration costs;
 - (n) band support funding to assist Participating First Nations meet the cost of local government and administration in relation to education programs and services.
7. For purposes of Participating First Nations with schools, sub-sections 6(a) to 6(n) will be applicable.

8. For purposes of Participating First Nations without schools, sub-sections 6(c), 6(d), 6(j), 6(k), 6(l), 6(m) and 6(n) will be applicable.



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APPENDIX 2

ONE-TIME IMPLEMENTATION ACTIVITIES

1. One-Time Implementation Activities are:
 - (a) training and professional development activities to implement a training strategy associated with implementation of the Education Agreement;
 - (b) development and passage of initial body of education laws;
 - (c) acquisition of information management systems; and
 - (d) communications on the establishment of the Anishinabek Education System.
2. Canada is not responsible for the One-Time Implementation Activities.

APPENDIX 3

ANNUAL TRANSFER PAYMENT PLAN

PART 1 - Definitions

1.1 In this Appendix:

“Base Value” means the value of the Agreed-Upon Education Programs and Services, governance activities and One-Time Implementation Activities funding agreed to by the Parties set out in Table 1 and Table 2;

“FDDIPI” means, unless otherwise agreed in writing, the first release 3rd quarter value Implicit-Chain Price Index of Final Domestic Demand for Canada, or its successor data, as published by Statistics Canada in the National Economic and Financial Accounts, Quarterly Estimates (3rd quarter), or its successor publication;

“Final Fiscal Year” is Fiscal Year 2012-2013;

“First Fiscal Year” means the period commencing from the Effective Date and ending the following March 31;

“Initial Year Value” means the Base Value of the line items set out in Tables 1 and 2 and adjusted using the appropriate methodology set out in Part 3 of this Appendix up to the Effective Date; and

“Student Enrollment” means the Student count taken annually, in September, of Students ordinarily resident on the Territory of the Participating First Nations and attending a school operated by a Participating First Nation, a provincially operated school or a privately operated school at the Primary, Elementary or Secondary Education level.

PART 2 – Base Values

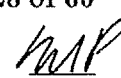
2.1 One-Time Implementation Activities funding does not continue after the First Fiscal Year, unless otherwise agreed in writing.

Table 1: Base Values for governance activities and One-Time Implementation Activities portion funding at Final Fiscal Year

Aggregated Amount	VALUE
governance activities	\$6,770,256
One-Time Implementation Activities	\$2,845,353
TOTAL:	\$9,615,609

Table 2: Base Values for Agreed-Upon Education Programs and Services portion at Final Fiscal Year (Disaggregated amounts appear in Table 6)


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Aggregated Amount	VALUE
Instructional Services	\$12,815,649
Low Cost Special Education	\$303,906
Provincial Tuition	\$28,947,973
Ancillaries	\$1,508,097
Student Support Services - Financial Assistance	\$541,217
Student Support Services - Guidance and Counsel	\$1,687,148
Student Support Services - Advice and Assistance	\$44,415
Student Support Services - Accommodations	\$298,200
Student Support Services - Transportation	\$6,446,848
Teacherages	\$46,943
Education operation and maintenance	\$3,622,887
Education Minor Capital	\$361,263
High cost special education	\$6,624,665
New Paths	\$1,449,049
First Nation Student Success Program	\$3,332,000
Band Support Funding – Education	\$1,810,302
Band Employee Benefits – Education	\$1,470,676
Post-Secondary Education	\$29,130,915
TOTAL:	\$100,442,153

- 2.2 If it is determined, during the term of this Agreement, by an audit or any other means agreed to by the Parties, that the Table 2 Base Values are lower than the actual amounts, the Base Values will be adjusted to reflect the actual amounts and all consequential amendments will be made as soon as practicable.

PART 3 – Pre-Effective Date Adjustments

- 3.1 The Base Values set out in Tables 1, 2 and 6 will be adjusted annually from the Final Fiscal Year to the Effective Date.

Pre-Effective Date Price Adjustor

- 3.2 Pre-Effective Date price adjustor (PEDPA) is the FDDIPI value for the year preceding the Effective Date divided by the FDDIPI value for the year preceding the Final Fiscal Year, or as a formula:

$$PEDPA = FDDIPI (Effective Date -1) / FDDIPI (Final Fiscal Year -1);$$

For illustrative purposes, increases to the Effective Date 2018 and the Final Fiscal Year is 2012/2013, PEDPA would equal FDDIPI 2017 / FDDIPI 2011.

Initial Year Value of Agreed-Upon Education Programs and Services

- 3.3 To determine the Initial Year Values of the Agreed-Upon Education Programs and Services:
- (a) the Parties will review and compare the funding levels corresponding to the Agreed-Upon Education Programs and Services for the most recent complete audited Fiscal Year to determine whether these levels are greater than Table 2 Base Values adjusted as set out in section 3.5;
 - (b) if the funding levels corresponding to the Agreed-Upon Education Programs and Services are greater than the adjusted Table 2 Base Values, the Table 2 Base Values will be revised; and
 - (c) if the funding levels corresponding to the Agreed-Upon Education Programs and Services are less than the adjusted Table 2 Base Values, the Table 2 Base Values will not be revised.
- 3.4 Prior to the Effective Date, if Canada introduces new education programs and services not included in the Agreed-Upon Education Programs and Services, the Parties will discuss whether to amend the Agreed-Upon Education Programs and Services and include the funding for such new programs and services in the Table 2 Base Value.
- 3.5 The Initial Year Value of Agreed-Upon Education Programs and Services is equal to Table 2 Base Value, adjusted by PEDPA, or as a formula:

$$IYV = BV \times PEDPA$$

where:

IYV is the Initial Year Value for Agreed-Upon Education Programs and Services for the Fiscal Year in which the Education Agreement comes into effect;

BV is the Table 2 Base Value;

PEDPA is the pre-Effective Date price adjustor.

The Initial Year Value of Governance Activities and One-Time Implementation Activities

- 3.6 The Initial Year Value of governance activities and One-Time Implementation Activities is equal to the governance activities and One-Time Implementation Activities Base Value in Table 1 adjusted by PEDPA, or as a formula:

$$IYVGO = BVGO \times PEDPA$$

where:

IYVGO is the Initial Year Value for governance activities and One-Time Implementation Activities in the Fiscal Year in which the Education Agreement comes into effect;

BVGO is the Base Value for governance activities and One-Time Implementation Activities at Final Fiscal Year;

PEDPA is the pre-Effective Date price adjustor.

Table 3: Initial Year Values

	ADJUSTORS	INITIAL YEAR VALUE
governance activities	PA	
One-Time Implementation Activities	N/A	
Agreed-Upon Education Program and Services:	PVA	
Instructional Services	PVA	
Low Cost Special Education	PVA	
Provincial Tuition	PVA	
Ancillaries	PVA	
Student Support Services - Financial Assistance	PVA	
Student Support Services - Guidance and Counsel	PVA	
Student Support Services - Advice and Assistance	PVA	
Student Support Services - Accommodations	PVA	
Student Support Services - Transportation	PVA	
Teacherages	PVA	
Education operation and maintenance	PVA	
Education Minor Capital	PVA	
High cost special education	PVA	
New Paths	PVA	
First Nation Student Success Program	PVA	
Band Support Funding – Education	PA	
Band Employee Benefits – Education	PA	
Post-Secondary Education	PVA	
TOTAL:		

Note: Figures are for illustrative purposes only and based on a 2015/16 Effective Date. Initial Year Values will be dependent on the year of the Effective Date and the value of PEDPA as calculated prior to the Effective Date.

PA means price adjustor

PVA means price and volume adjustor

PART 4 – Post-Effective Date Adjustments

Price Adjustor

- 4.1 The price adjustor (PA), which is subject to change each year, or as a formula:

$$PA = FDDIPI_{fy-1} / FDDIPI_{fy-2}$$

where:

FDDIPI_{fy-1} is FDDIPI for the calendar year one year before the Fiscal Year for which the Transfer Payment is being calculated; and

FDDIPI_{fy-2} is FDDIPI for the calendar year two years before the Fiscal Year for which the Transfer Payment is being calculated.

- 4.2 If the FDDIPI data is published too late to be used for the purpose of calculating the Transfer Payment for a Fiscal Year, the price adjustor from the previous Fiscal Year, or an estimate otherwise agreed in writing, will be used until the FDDIPI data is published.
- 4.3 Once the required FDDIPI data is published, Canada will make any necessary corrections in the next scheduled Transfer Payment.

Volume Adjustor

- 4.4 The volume adjustor (VA) for a Fiscal Year will be calculated based on the year over year change in Student enrollment, or as a formula:

$$VA = (SE_{fy-1} / SE_{fy-2})$$

where:

SE_{fy-1} is Student enrollment for the calendar year one year before the Fiscal Year for which the Transfer Payment is being calculated; and

SE_{fy-2} is Student enrollment for the calendar year two years before the Fiscal Year for which the Transfer Payment is being calculated.

- 4.5 The price and volume adjustor (PVA) for a Fiscal Year is equal to the product of the price adjustor (PA) and the volume adjustor (VA) for that Fiscal Year, or as a formula:

$$PVA = PA \times VA$$

PART 5 - First Fiscal Year Transfer Payment

- 5.1 Where the Effective Date is April 1st, the First Fiscal Year Transfer Payment is equal to the sum of the Table 3 Initial Year Values.
- 5.2 Where the Effective Date is on a date other than April 1st, the First Fiscal Year Transfer Payment will be subject to a method of prorating set out in section 5.3.
- 5.3 The prorated approach would result in the First Fiscal Year Transfer Payment being equal to the sum of:
- (a) the Table 3 Initial Year Values for governance activities and Agreed-Upon Education Programs and Services divided by 365 and multiplied by the number of days between the Effective Date and March 31st of the First Fiscal Year, unless otherwise agreed in writing; plus
 - (b) the Initial Year Value for One-Time Implementation Activities;

$$TP_{fy1} = ((IYVG + IYV) / 365 \times tnd) + IYVO$$

where:

TP_{fy1} is the first year Transfer Payment;

IYVG is the Initial Year Value for governance activities;

IYV is the Initial Year Value for Agreed-Upon Education Programs and Services;

IYVO is the Initial Year Value for One-Time Implementation Activities;

tnd is the total number of days from the Effective Date to March 31 of the First Fiscal Year.

PART 6 – Subsequent Year Transfer Payment

- 6.1 The Transfer Payment for subsequent Fiscal Years are calculated pursuant to the following adjustment formula:
- (a) for the 2nd Fiscal Year the Transfer Payment equals the sum of:
 - (i) all price-only adjusted Table 4 Initial Year Values multiplied by the price adjustor for the Fiscal Year; plus

- (ii) all price and volume adjusted Table 4 Initial Year Values multiplied by the price and volume adjustor for the Fiscal Year, or as a formula:

$$TPfy2 = (IYVGA \times PA) + (IYVPS \times PVA)$$

where:

TPfy2 is the 2nd year Transfer Payment;

IYVGA is the Initial Year Value for the governance top-up plus the Band Employee Benefits and Band Support Funding;

IYVPS is the Initial Year Value for the Agreed-Upon Education Programs and Services, excluding Band Employee Benefits and Band Support Funding;

PA is the price adjustor for that Fiscal Year;

PVA is the price and volume adjustor for that Fiscal Year;

- (b) for the 3rd and subsequent Fiscal Years the Transfer Payment equals the sum of:

- (i) all price-only adjusted values from the previous Fiscal Year multiplied by the price adjustor for that Fiscal Year; plus
- (ii) all price and volume adjusted values from the previous Fiscal Year multiplied by the price and volume adjustors for that Fiscal Year, or as a formula:

$$TPfyx = (PAVfyx \times PA) + (PVAVfyx \times PVA)$$

where:

TPfyx is the Transfer Payment for the Fiscal Year;

PAVfyx is the price-only adjusted values from the previous Fiscal Year;

PVAVfyx is the price and volume adjusted values from the previous Fiscal Year;

PA is the price adjustor for that Fiscal Year; and

PVA is the price and volume adjustor for that Fiscal Year.

PART 7 – Transfer Payment Plan Templates

- 7.1 Further to Parts 4, 5 and 6 of this Appendix, a Consolidated 5 Year Cash Flow Statement will be prepared by Canada and updated for each Fiscal Year.

Table 4: Consolidated 5 Year Cash Flow Statements (By Fiscal Year)

FUNDING ITEMS	YEAR1	YEAR2	YEAR3	YEAR4	YEAR5
One-Time Implementation Activities	Table 3	N/A	N/A	N/A	N/A
Price Adjusted Values (PA)	Table 3	\$	\$	\$	\$
Price and Volume Adjusted Values (PVA)	Table 3	\$	\$	\$	\$
Subtotals	Table 3	\$	\$	\$	\$
Fiscal Year Transfer Amount	\$	\$	\$	\$	\$

- 7.2 The Transfer Payment will be made on the first business day of the month as set out in Table 5.

Table 5: Cash Flow

Month	Corresponding Percentage	Cumulative Percentage Received	Transfer Payment Instalment
April	55%	55%	\$
July	15%	70%	\$
October	15%	85%	\$
January	15%	100%	\$
TOTALS	100%		\$

- 7.3 Where the Effective Date is on a date other than April 1st, the Parties will revise Table 5 in a manner consistent with the corresponding percentages set out above.

PART 8 – Individual Participating First Nation Base Values

- 8.1 Further to Part 2 of this Appendix, Table 6 reflects the funding that is attributed to each individual Participating First Nations' Base Values.

Table 6: Individual Participating First Nation Base Values

Aamjiwnaang First Nation	VALUE
Instructional Services	\$65,800
Low Cost Special Education	\$1,200
Provincial Tuition	\$1,738,514
Ancillaries	\$116,300
Student Support Services - Financial Assistance	\$16,050
Student Support Services - Guidance and Counsel	\$58,800
Student Support Services - Advice and Assistance	\$2,000
Student Support Services - Accommodations	
Student Support Services - Transportation	\$208,998
Teacherages	
Education operation and maintenance	
Education Minor Capital	\$2,000
High cost special education	\$101,152
New Paths	\$45,650
First Nation Student Success Program	\$128,741
Band Support Funding – Education	\$14,610
Band Employee Benefits – Education	\$18,566
Post Secondary Education	
TOTAL:	\$2,584,181

Alderville First Nation	VALUE
Instructional Services	
Low Cost Special Education	
Provincial Tuition	\$647,459
Ancillaries	\$124,852
Student Support Services - Financial Assistance	\$7,218
Student Support Services - Guidance and Counsel	\$33,906
Student Support Services - Advice and Assistance	\$2,187
Student Support Services - Accommodations	
Student Support Services - Transportation	\$98,436
Teacherages	
Education operation and maintenance	
Education Minor Capital	
High cost special education	\$107,203
New Paths	\$9,720
First Nation Student Success Program	\$51,642
Band Support Funding – Education	\$60,428
Band Employee Benefits – Education	\$19,491
Post-Secondary Education	\$384,229
TOTAL:	\$1,546,771



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Algonquins of Pikwakanagan	VALUE
Instructional Services	
Low Cost Special Education	
Provincial Tuition	\$833,000
Ancillaries	\$107,100
Student Support Services - Financial Assistance	\$6,600
Student Support Services - Guidance and Counsel	\$79,100
Student Support Services - Advice and Assistance	\$2,000
Student Support Services - Accommodations	
Student Support Services - Transportation	\$203,694
Teacherages	
Education operation and maintenance	
Education Minor Capital	
High cost special education	\$129,142
New Paths	\$9,000
First Nation Student Success Program	\$56,006
Band Support Funding – Education	\$77,740
Band Employee Benefits – Education	\$6,218
Post-Secondary Education	\$503,323
TOTAL:	\$2,012,923

Atikameksheng Anishinawbek	VALUE
Instructional Services	
Low Cost Special Education	
Provincial Tuition	\$1,019,900
Ancillaries	\$23,800
Student Support Services - Financial Assistance	\$11,050
Student Support Services - Guidance and Counsel	\$35,100
Student Support Services - Advice and Assistance	\$2,000
Student Support Services - Accommodations	
Student Support Services - Transportation	\$102,102
Teacherages	
Education operation and maintenance	
Education Minor Capital	
High cost special education	\$131,448
New Paths	\$27,500
First Nation Student Success Program	\$64,734
Band Support Funding – Education	\$63,721
Band Employee Benefits – Education	\$5,634
Post-Secondary Education	\$318,638
TOTAL:	\$1,805,627

Aundeck Omni Kaning	VALUE
Instructional Services	\$8,381
Low Cost Special Education	
Provincial Tuition	\$754,729
Ancillaries	\$59,988
Student Support Services - Financial Assistance	\$5,363
Student Support Services - Guidance and Counsel	
Student Support Services - Advice and Assistance	\$2,346
Student Support Services - Accommodations	
Student Support Services - Transportation	\$132,376
Teacherages	
Education operation and maintenance	
Education Minor Capital	
High cost special education	\$116,295
New Paths	\$9,000
First Nation Student Success Program	\$53,824
Band Support Funding – Education	\$61,009
Band Employee Benefits – Education	\$2,800
Post-Secondary Education	\$330,427
TOTAL:	\$1,544,919

Beausoleil First Nation	VALUE
Instructional Services	\$582,800
Low Cost Special Education	\$25,400
Provincial Tuition	\$548,400
Ancillaries	\$37,400
Student Support Services - Financial Assistance	\$20,100
Student Support Services - Guidance and Counsel	\$44,200
Student Support Services - Advice and Assistance	
Student Support Services - Accommodations	\$92,700
Student Support Services - Transportation	\$138,200
Teacherages	\$9,827
Education operation and maintenance	\$115,504
Education Minor Capital	\$21,461
High cost special education	\$203,329
New Paths	\$56,000
First Nation Student Success Program	\$126,559
Band Support Funding – Education	\$57,257
Band Employee Benefits – Education	\$84,843
Post-Secondary Education	\$624,964
TOTAL:	\$3,371,744



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Biinjitwaabik Zaaginig Anishinabek First Nation	VALUE
Instructional Services	\$187,600
Low Cost Special Education	\$8,100
Provincial Tuition	\$291,400
Ancillaries	\$1,700
Student Support Services - Financial Assistance	\$2,950
Student Support Services - Guidance and Counsel	\$36,000
Student Support Services - Advice and Assistance	
Student Support Services - Accommodations	
Student Support Services - Transportation	\$107,406
Teacherages	
Education operation and maintenance	\$109,293
Education Minor Capital	\$7,400
High cost special education	\$169,575
New Paths	\$60,950
First Nation Student Success Program	\$32,731
Band Support Funding – Education	\$65,808
Band Employee Benefits – Education	\$43,185
Post-Secondary Education	\$329,740
TOTAL:	\$1,641,438

Bingwi Neyaashi Anishinssbek	VALUE
Instructional Services	
Low Cost Special Education	
Provincial Tuition	
Ancillaries	
Student Support Services - Financial Assistance	
Student Support Services - Guidance and Counsel	
Student Support Services - Advice and Assistance	
Student Support Services - Accommodations	
Student Support Services - Transportation	
Teacherages	
Education operation and maintenance	
Education Minor Capital	
High cost special education	
New Paths	
First Nation Student Success Program	
Band Support Funding – Education	
Band Employee Benefits – Education	
Post-Secondary Education	
TOTAL:	\$0


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Chippewas of Georgina Island	VALUE
Instructional Services	\$133,200
Low Cost Special Education	\$5,400
Provincial Tuition	\$230,900
Ancillaries	\$3,100
Student Support Services - Financial Assistance	\$7,900
Student Support Services - Guidance and Counsel	\$37,300
Student Support Services - Advice and Assistance	
Student Support Services - Accommodations	\$120,000
Student Support Services - Transportation	\$65,178
Teacherages	
Education operation and maintenance	\$58,554
Education Minor Capital	\$5,638
High cost special education	\$166,973
New Paths	\$18,068
First Nation Student Success Program	\$33,458
Band Support Funding – Education	\$20,013
Band Employee Benefits – Education	\$43,868
Post-Secondary Education	\$279,126
TOTAL:	\$1,361,876

Chippewas of Kettle and Stony Point	VALUE
Instructional Services	\$973,880
Low Cost Special Education	\$104,353
Provincial Tuition	\$611,045
Ancillaries	\$137,946
Student Support Services - Financial Assistance	\$13,626
Student Support Services - Guidance and Counsel	\$81,763
Student Support Services - Advice and Assistance	
Student Support Services - Accommodations	
Student Support Services - Transportation	\$341,634
Teacherages	
Education operation and maintenance	\$173,890
Education Minor Capital	\$25,518
High cost special education	\$324,544
New Paths	\$194,613
First Nation Student Success Program	\$150,562
Band Support Funding – Education	\$86,991
Band Employee Benefits – Education	\$105,96
Post-Secondary Education	
TOTAL:	\$4,300,209


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Chippewas of Rama	VALUE
Instructional Services	\$691,284
Low Cost Special Education	
Provincial Tuition	\$412,963
Ancillaries	\$28,317
Student Support Services - Financial Assistance	\$8,998
Student Support Services - Guidance and Counsel	\$59,797
Student Support Services - Advice and Assistance	
Student Support Services - Accommodations	
Student Support Services - Transportation	\$116,131
Teacherages	
Education operation and maintenance	\$90,813
Education Minor Capital	\$15,417
High cost special education	\$183,766
New Paths	\$32,366
First Nation Student Success Program	\$136,742
Band Support Funding – Education	\$59,199
Band Employee Benefits – Education	\$112,012
Post-Secondary Education	\$876,094
TOTAL:	\$3,515,183

Chippewas of the Thames	VALUE
Instructional Services	\$606,000
Low Cost Special Education	\$25,800
Provincial Tuition	\$601,700
Ancillaries	\$101,100
Student Support Services - Financial Assistance	\$17,450
Student Support Services - Guidance and Counsel	\$76,000
Student Support Services - Advice and Assistance	
Student Support Services - Accommodations	
Student Support Services - Transportation	\$472,668
Teacherages	
Education operation and maintenance	\$206,556
Education Minor Capital	\$15,435
High cost special education	\$224,770
New Paths	\$51,450
First Nation Student Success Program	\$128,741
Band Support Funding – Education	\$48,922
Band Employee Benefits – Education	\$47,500
Post-Secondary Education	
TOTAL:	\$3,230,092



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Curve Lake	VALUE
Instructional Services	\$276,573
Low Cost Special Education	\$12,230
Provincial Tuition	\$1,149,763
Ancillaries	\$14,866
Student Support Services - Financial Assistance	\$17,239
Student Support Services - Guidance and Counsel	\$99,951
Student Support Services - Advice and Assistance	\$2,000
Student Support Services - Accommodations	
Student Support Services - Transportation	\$132,109
Teacherages	
Education operation and maintenance	\$56,535
Education Minor Capital	\$9,546
High cost special education	\$198,130
New Paths	\$43,925
First Nation Student Success Program	\$117,104
Band Support Funding – Education	\$57,230
Band Employee Benefits – Education	\$42,352
Post-Secondary Education	\$683,279
TOTAL:	\$3,189,405

Dokis	VALUE
Instructional Services	\$71,575
Low Cost Special Education	\$2,509
Provincial Tuition	\$279,727
Ancillaries	\$2,926
Student Support Services - Financial Assistance	\$2,561
Student Support Services - Guidance and Counsel	\$22,263
Student Support Services - Advice and Assistance	
Student Support Services - Accommodations	
Student Support Services - Transportation	\$110,792
Teacherages	
Education operation and maintenance	\$58,650
Education Minor Capital	\$1,900
High cost special education	\$119,336
New Paths	
First Nation Student Success Program	\$18,911
Band Support Funding – Education	\$27,971
Band Employee Benefits – Education	\$12,070
Post-Secondary Education	\$809,413
TOTAL:	\$1,612,179



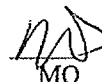
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Fort William	VALUE
Instructional Services	
Low Cost Special Education	
Provincial Tuition	\$2,261,200
Ancillaries	\$23,600
Student Support Services - Financial Assistance	\$19,000
Student Support Services - Guidance and Counsel	\$90,000
Student Support Services - Advice and Assistance	\$2,000
Student Support Services - Accommodations	
Student Support Services - Transportation	\$267,444
Teacherages	
Education operation and maintenance	
Education Minor Capital	
High cost special education	\$298,137
New Paths	
First Nation Student Success Program	\$149,835
Band Support Funding – Education	\$82,445
Band Employee Benefits – Education	\$3,695
Post-Secondary Education	\$1,274,278
TOTAL:	\$4,471,634

Gull Bay	VALUE
Instructional Services	\$290,800
Low Cost Special Education	\$13,100
Provincial Tuition	\$282,867
Ancillaries	\$5,220
Student Support Services - Financial Assistance	\$8,400
Student Support Services - Guidance and Counsel	\$36,000
Student Support Services - Advice and Assistance	
Student Support Services - Accommodations	\$85,500
Student Support Services - Transportation	\$98,568
Teacherages	\$12,816
Education operation and maintenance	\$92,822
Education Minor Capital	\$12,017
High cost special education	\$156,666
New Paths	\$23,000
First Nation Student Success Program	\$42,914
Band Support Funding – Education	\$64,396
Band Employee Benefits – Education	
Post-Secondary Education	
TOTAL:	\$1,515,886



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Henley Inlet First Nation	VALUE
Instructional Services	
Low Cost Special Education	
Provincial Tuition	\$488,204
Ancillaries	\$4,668
Student Support Services - Financial Assistance	\$2,917
Student Support Services - Guidance and Counsel	\$2,122
Student Support Services - Advice and Assistance	
Student Support Services - Accommodations	
Student Support Services - Transportation	\$96,856
Teacherages	
Education operation and maintenance	
Education Minor Capital	
High cost special education	\$92,050
New Paths	\$7,893
First Nation Student Success Program	\$26,185
Band Support Funding – Education	\$2,201
Band Employee Benefits – Education	
Post-Secondary Education	\$265,460
TOTAL:	\$988,556

Long Lake No.58	VALUE
Instructional Services	\$727,300
Low Cost Special Education	\$34,500
Provincial Tuition	
Ancillaries	
Student Support Services - Financial Assistance	\$11,250
Student Support Services - Guidance and Counsel	\$54,000
Student Support Services - Advice and Assistance	
Student Support Services - Accommodations	
Student Support Services - Transportation	\$108,936
Teacherages	
Education operation and maintenance	\$205,277
Education Minor Capital	\$24,033
High cost special education	\$174,839
New Paths	\$74,800
First Nation Student Success Program	\$106,193
Band Support Funding – Education	\$29,113
Band Employee Benefits – Education	\$88,364
Post-Secondary Education	\$418,665
TOTAL:	\$2,784,570


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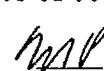
Magnetawan	VALUE
Instructional Services	
Low Cost Special Education	
Provincial Tuition	\$318,600
Ancillaries	\$83,500
Student Support Services - Financial Assistance	\$2,350
Student Support Services - Guidance and Counsel	
Student Support Services - Advice and Assistance	\$2,000
Student Support Services - Accommodations	
Student Support Services - Transportation	\$120,564
Teacherages	
Education operation and maintenance	
Education Minor Capital	
High cost special education	\$82,959
New Paths	
First Nation Student Success Program	\$21,093
Band Support Funding – Education	\$9,998
Band Employee Benefits – Education	
Post-Secondary Education	\$163,791
TOTAL:	\$804,855

M'Chigeeng First Nation	VALUE
Instructional Services	\$1,203,102
Low Cost Special Education	
Provincial Tuition	\$659,032
Ancillaries	\$68,737
Student Support Services - Financial Assistance	\$14,111
Student Support Services - Guidance and Counsel	\$49,057
Student Support Services - Advice and Assistance	
Student Support Services - Accommodations	
Student Support Services - Transportation	\$149,300
Teacherages	
Education operation and maintenance	\$381,874
Education Minor Capital	\$30,578
High cost special education	\$212,628
New Paths	\$46,593
First Nation Student Success Program	\$152,017
Band Support Funding – Education	\$114,835
Band Employee Benefits – Education	\$91,992
Post-Secondary Education	\$1,525,058
TOTAL:	\$5,902,016

Michipicoten	VALUE
Instructional Services	
Low Cost Special Education	
Provincial Tuition	\$174,342
Ancillaries	\$923
Student Support Services - Financial Assistance	\$1,715
Student Support Services - Guidance and Counsel	\$28,742
Student Support Services - Advice and Assistance	\$3,164
Student Support Services - Accommodations	
Student Support Services - Transportation	\$57,222
Teacherages	
Education operation and maintenance	
Education Minor Capital	
High cost special education	\$93,014
New Paths	
First Nation Student Success Program	\$6,546
Band Support Funding – Education	\$11,018
Band Employee Benefits – Education	
Post-Secondary Education	\$559,214
TOTAL:	\$935,900

Mississauga #8	VALUE
Instructional Services	\$259,200
Low Cost Special Education	
Provincial Tuition	\$1,101,100
Ancillaries	\$9,300
Student Support Services - Financial Assistance	\$7,200
Student Support Services - Guidance and Counsel	\$28,400
Student Support Services - Advice and Assistance	\$2,000
Student Support Services - Accommodations	
Student Support Services - Transportation	\$158,814
Teacherages	
Education operation and maintenance	\$13,122
Education Minor Capital	
High cost special education	\$119,325
New Paths	\$8,635
First Nation Student Success Program	\$99,647
Band Support Funding – Education	\$63,167
Band Employee Benefits – Education	\$25,078
Post-Secondary Education	\$699,493
TOTAL:	\$2,853,681


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 MP

Mississauga's of Scugog Island	VALUE
Instructional Services	
Low Cost Special Education	
Provincial Tuition	\$117,094
Ancillaries	\$1,775
Student Support Services - Financial Assistance	\$1,329
Student Support Services - Guidance and Counsel	
Student Support Services - Advice and Assistance	\$2,217
Student Support Services - Accommodations	
Student Support Services - Transportation	
Teacherages	
Education operation and maintenance	
Education Minor Capital	
High cost special education	\$76,898
New Paths	\$8,250
First Nation Student Success Program	\$11,638
Band Support Funding – Education	\$6,584
Band Employee Benefits – Education	\$5,398
Post-Secondary Education	\$119,863
TOTAL:	\$351,046

Moose Deer Point	VALUE
Instructional Services	
Low Cost Special Education	
Provincial Tuition	\$291,571
Ancillaries	\$66,281
Student Support Services - Financial Assistance	\$2,066
Student Support Services - Guidance and Counsel	\$54,618
Student Support Services - Advice and Assistance	\$2,501
Student Support Services - Accommodations	
Student Support Services - Transportation	\$146,337
Teacherages	
Education operation and maintenance	
Education Minor Capital	
High cost special education	\$95,081
New Paths	
First Nation Student Success Program	\$32,003
Band Support Funding – Education	\$12,238
Band Employee Benefits – Education	\$7,943
Post-Secondary Education	\$228,630
TOTAL:	\$939,269

Munsee-Delaware Nation	VALUE
Instructional Services	
Low Cost Special Education	
Provincial Tuition	\$364,600
Ancillaries	\$45,600
Student Support Services - Financial Assistance	\$2,750
Student Support Services - Guidance and Counsel	
Student Support Services - Advice and Assistance	\$2,000
Student Support Services - Accommodations	
Student Support Services - Transportation	\$153,510
Teacherages	
Education operation and maintenance	
Education Minor Capital	
High cost special education	\$85,989
New Paths	
First Nation Student Success Program	\$26,912
Band Support Funding – Education	\$11,758
Band Employee Benefits – Education	\$2,823
Post-Secondary Education	
TOTAL:	\$695,942

Nipissing First Nation	VALUE
Instructional Services	\$173,421
Low Cost Special Education	\$7,514
Provincial Tuition	\$1,933,657
Ancillaries	\$17,845
Student Support Services - Financial Assistance	\$21,237
Student Support Services - Guidance and Counsel	\$42,474
Student Support Services - Advice and Assistance	
Student Support Services - Accommodations	
Student Support Services - Transportation	\$414,835
Teacherages	
Education operation and maintenance	\$174,681
Education Minor Capital	\$5,836
High cost special education	\$356,406
New Paths	\$40,425
First Nation Student Success Program	\$129,469
Band Support Funding – Education	\$134,663
Band Employee Benefits – Education	\$52,465
Post-Secondary Education	\$2,376,550
TOTAL:	\$6,054,899



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MP

Ojibways of Garden River	VALUE
Instructional Services	\$350,400
Low Cost Special Education	
Provincial Tuition	\$3,634,300
Ancillaries	\$57,800
Student Support Services - Financial Assistance	\$21,150
Student Support Services - Guidance and Counsel	\$78,200
Student Support Services - Advice and Assistance	\$2,000
Student Support Services - Accommodations	
Student Support Services - Transportation	\$431,358
Teacherages	
Education operation and maintenance	
Education Minor Capital	
High cost special education	\$308,705
New Paths	\$42,570
First Nation Student Success Program	\$264,756
Band Support Funding – Education	\$84,261
Band Employee Benefits – Education	\$40,954
Post-Secondary Education	\$2,043,362
TOTAL:	\$7,710,216

Ojibways of the Pic River	VALUE
Instructional Services	\$485,400
Low Cost Special Education	17,000
Provincial Tuition	\$371,300
Ancillaries	\$3,000
Student Support Services - Financial Assistance	\$5,600
Student Support Services - Guidance and Counsel	\$72,000
Student Support Services - Advice and Assistance	
Student Support Services - Accommodations	
Student Support Services - Transportation	\$141,168
Teacherages	\$12,108
Education operation and maintenance	\$136,834
Education Minor Capital	\$14,166
High cost special education	\$165,757
New Paths	\$24,746
First Nation Student Success Program	\$69,826
Band Support Funding – Education	\$24,251
Band Employee Benefits – Education	\$60,075
Post-Secondary Education	\$644,190
TOTAL:	\$2,727,321

Pays Plat	VALUE
Instructional Services	
Low Cost Special Education	
Provincial Tuition	\$189,600
Ancillaries	\$32,900
Student Support Services - Financial Assistance	\$1,100
Student Support Services - Guidance and Counsel	\$18,000
Student Support Services - Advice and Assistance	\$2,000
Student Support Services - Accommodations	
Student Support Services - Transportation	\$21,216
Teacherages	
Education operation and maintenance	
Education Minor Capital	
High cost special education	\$93,014
New Paths	
First Nation Student Success Program	\$6,546
Band Support Funding – Education	\$5,662
Band Employee Benefits – Education	\$3,363
Post-Secondary Education	\$198,964
TOTAL:	\$572,365

Pic Mober	VALUE
Instructional Services	\$358,200
Low Cost Special Education	\$16,300
Provincial Tuition	\$459,900
Ancillaries	\$28,500
Student Support Services - Financial Assistance	\$6,150
Student Support Services - Guidance and Counsel	\$36,000
Student Support Services - Advice and Assistance	
Student Support Services - Accommodations	
Student Support Services - Transportation	\$169,626
Teacherages	\$12,192
Education operation and maintenance	\$151,645
Education Minor Capital	\$14,307
High cost special education	\$168,788
New Paths	\$44,651
First Nation Student Success Program	\$60,370
Band Support Funding – Education	\$27,649
Band Employee Benefits – Education	\$21,390
Post-Secondary Education	\$465,288
TOTAL:	\$2,394,456



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MP

Red Rock	VALUE
Instructional Services	
Low Cost Special Education	
Provincial Tuition	\$1,668,600
Ancillaries	\$59,000
Student Support Services - Financial Assistance	\$8,750
Student Support Services - Guidance and Counsel	\$36,000
Student Support Services - Advice and Assistance	\$2,000
Student Support Services - Accommodations	
Student Support Services - Transportation	\$107,916
Teacherages	
Education operation and maintenance	
Education Minor Capital	
High cost special education	\$186,408
New Paths	
First Nation Student Success Program	\$61,098
Band Support Funding – Education	\$23,603
Band Employee Benefits – Education	\$2,912
Post-Secondary Education	
TOTAL:	\$2,156,287

Sagamok Anishinawbek	VALUE
Instructional Services	\$1,350,948
Low Cost Special Education	
Provincial Tuition	\$879,639
Ancillaries	\$73,165
Student Support Services - Financial Assistance	\$25,298
Student Support Services - Guidance and Counsel	\$104,877
Student Support Services - Advice and Assistance	
Student Support Services - Accommodations	
Student Support Services - Transportation	\$292,143
Teacherages	
Education operation and maintenance	\$217,677
Education Minor Capital	\$35,939
High cost special education	\$225,395
New Paths	\$87,890
First Nation Student Success Program	\$224,024
Band Support Funding – Education	\$99,909
Band Employee Benefits – Education	\$74,661
Post-Secondary Education	\$1,691,815
TOTAL:	\$6,678,728


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MP

Serpent River	VALUE
Instructional Services	
Low Cost Special Education	
Provincial Tuition	\$1,046,100
Ancillaries	\$45,800
Student Support Services - Financial Assistance	\$7,250
Student Support Services - Guidance and Counsel	
Student Support Services - Advice and Assistance	\$2,000
Student Support Services – Accommodations	
Student Support Services – Transportation	\$236,742
Teacherages	
Education operation and maintenance	
Education Minor Capital	
High cost special education	\$116,295
New Paths	\$12,700
First Nation Student Success Program	\$61,825
Band Support Funding – Education	\$23,374
Band Employee Benefits – Education	\$6,137
Post-Secondary Education	\$667,242
TOTAL:	\$2,225,465

Sheguiandah	VALUE
Instructional Services	
Low Cost Special Education	
Provincial Tuition	\$486,200
Ancillaries	\$15,400
Student Support Services - Financial Assistance	\$5,150
Student Support Services - Guidance and Counsel	
Student Support Services - Advice and Assistance	\$2,000
Student Support Services - Accommodations	
Student Support Services - Transportation	\$102,958
Teacherages	
Education operation and maintenance	
Education Minor Capital	
High cost special education	\$95,081
New Paths	\$12,100
First Nation Student Success Program	\$32,731
Band Support Funding – Education	\$13,661
Band Employee Benefits – Education	
Post-Secondary Education	\$89,900
TOTAL:	\$855,181



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MP

Sheshegwaning	VALUE
Instructional Services	\$95,100
Low Cost Special Education	\$3,600
Provincial Tuition	\$145,000
Ancillaries	\$1,600
Student Support Services - Financial Assistance	\$1,500
Student Support Services - Guidance and Counsel	
Student Support Services - Advice and Assistance	
Student Support Services - Accommodations	
Student Support Services - Transportation	\$51,102
Teacherages	
Education operation and maintenance	\$56,717
Education Minor Capital	\$3,031
High cost special education	\$113,275
New Paths	\$22,192
First Nation Student Success Program	\$19,639
Band Support Funding – Education	\$15,180
Band Employee Benefits – Education	\$14,010
Post-Secondary Education	\$316,450
TOTAL:	\$953,496

Thessalon	VALUE
Instructional Services	
Low Cost Special Education	
Provincial Tuition	\$364,500
Ancillaries	\$13,200
Student Support Services - Financial Assistance	\$4,950
Student Support Services - Guidance and Counsel	\$23,800
Student Support Services - Advice and Assistance	\$2,000
Student Support Services - Accommodations	
Student Support Services - Transportation	\$48,348
Teacherages	
Education operation and maintenance	
Education Minor Capital	
High cost special education	\$128,407
New Paths	\$11,000
First Nation Student Success Program	\$19,639
Band Support Funding – Education	\$10,532
Band Employee Benefits – Education	\$8,245
Post-Secondary Education	\$342,013
TOTAL:	\$976,634




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MP

Wahnapitae	VALUE
Instructional Services	
Low Cost Special Education	
Provincial Tuition	\$232,200
Ancillaries	\$2,200
Student Support Services - Financial Assistance	\$1,600
Student Support Services - Guidance and Counsel	
Student Support Services - Advice and Assistance	\$2,000
Student Support Services - Accommodations	
Student Support Services - Transportation	\$48,552
Teacherages	
Education operation and maintenance	
Education Minor Capital	
High cost special education	\$79,928
New Paths	\$6,200
First Nation Student Success Program	\$15,274
Band Support Funding – Education	\$4,301
Band Employee Benefits – Education	\$1,469
Post-Secondary Education	
TOTAL:	\$393,724

Wasauksing	VALUE
Instructional Services	\$273,300
Low Cost Special Education	\$12,200
Provincial Tuition	\$331,700
Ancillaries	\$5,300
Student Support Services - Financial Assistance	\$9,000
Student Support Services - Guidance and Counsel	\$38,200
Student Support Services - Advice and Assistance	
Student Support Services – Accommodations	
Student Support Services – Transportation	\$131,172
Teacherages	
Education operation and maintenance	\$123,929
Education Minor Capital	\$14,800
High cost special education	\$146,611
New Paths	\$36,410
First Nation Student Success Program	\$55,279
Band Support Funding – Education	\$28,117
Band Employee Benefits – Education	\$8,571
Post-Secondary Education	\$461,989
TOTAL:	\$1,949,878


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 MP

Whitefish River	VALUE
Instructional Services	\$321,940
Low Cost Special Education	\$14,700
Provincial Tuition	\$647,023
Ancillaries	\$43,791
Student Support Services - Financial Assistance	\$8,696
Student Support Services - Guidance and Counsel	\$40,581
Student Support Services - Advice and Assistance	
Student Support Services – Accommodations	
Student Support Services – Transportation	\$131,786
Teacherages	
Education operation and maintenance	\$160,081
Education Minor Capital	\$12,051
High cost special education	\$161,763
New Paths	
First Nation Student Success Program	\$76,372
Band Support Funding – Education	\$35,585
Band Employee Benefits – Education	\$6,615
Post-Secondary Education	\$533,867
TOTAL:	\$2,516,791

Wikwemikong	VALUE
Instructional Services	\$3,307,515
Low Cost Special Education	
Provincial Tuition	\$1,214,244
Ancillaries	\$37,897
Student Support Services - Financial Assistance	\$69,593
Student Support Services - Guidance and Counsel	\$155,037
Student Support Services - Advice and Assistance	
Student Support Services - Accommodations	
Student Support Services - Transportation	\$440,177
Teacherages	
Education operation and maintenance	\$1,038,433
Education Minor Capital	\$90,190
High cost special education	\$437,533
New Paths	\$140,250
First Nation Student Success Program	\$449,504
Band Support Funding – Education	\$170,340
Band Employee Benefits – Education	\$400,013
Post-Secondary Education	\$3,906,559
TOTAL:	\$15,164,800

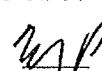

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Zhiibaahaasing First Nation	VALUE
Instructional Services	
Low Cost Special Education	
Provincial Tuition	\$165,900
Ancillaries	\$1,700
Student Support Services - Financial Assistance	\$1,000
Student Support Services - Guidance and Counsel	
Student Support Services - Advice and Assistance	\$2,000
Student Support Services – Accommodations	
Student Support Services – Transportation	\$85,986
Teacherages	
Education operation and maintenance	
Education Minor Capital	
High cost special education	\$76,898
New Paths	
First Nation Student Success Program	\$10,910
Band Support Funding – Education	\$562
Band Employee Benefits – Education	
Post-Secondary Education	
TOTAL:	\$344,956

UCCMM Tribal Council	VALUE
Instructional Services	\$21,630
Low Cost Special Education	
Provincial Tuition	
Ancillaries	
Student Support Services - Financial Assistance	\$133,000
Student Support Services - Guidance and Counsel	\$34,860
Student Support Services - Advice and Assistance	
Student Support Services - Accommodations	
Student Support Services - Transportation	\$4,488
Teacherages	
Education operation and maintenance	
Education Minor Capital	
High cost special education	\$101,152
New Paths	
First Nation Student Success Program	
Band Support Funding – Education	
Band Employee Benefits – Education	
Post-Secondary Education	
TOTAL:	\$316,760


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 MP

North Shore Tribal Council	VALUE
Instructional Services	
Low Cost Special Education	
Provincial Tuition	
Ancillaries	
Student Support Services - Financial Assistance	
Student Support Services - Guidance and Counsel	
Student Support Services - Advice and Assistance	
Student Support Services - Accommodations	
Student Support Services - Transportation	
Teacherages	
Education operation and maintenance	
Education Minor Capital	
High cost special education	
New Paths	\$18,146
First Nation Student Success Program	
Band Support Funding – Education	
Band Employee Benefits – Education	
Post-Secondary Education	
TOTAL:	\$18,146

Southern First Nations Secretariat	VALUE
Instructional Services	
Low Cost Special Education	
Provincial Tuition	
Ancillaries	
Student Support Services - Financial Assistance	
Student Support Services - Guidance and Counsel	
Student Support Services - Advice and Assistance	
Student Support Services - Accommodations	
Student Support Services - Transportation	
Teacherages	
Education operation and maintenance	
Education Minor Capital	
High cost special education	
New Paths	
First Nation Student Success Program	
Band Support Funding – Education	
Band Employee Benefits – Education	
Post-Secondary Education	\$3,658,842
TOTAL:	\$3,658,842


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 MP

Matawa & First Nation Management Tribal t	VALUE
Instructional Services	
Low Cost Special Education	
Provincial Tuition	
Ancillaries	
Student Support Services - Financial Assistance	
Student Support Services - Guidance and Counsel	
Student Support Services - Advice and Assistance	
Student Support Services – Accommodations	
Student Support Services – Transportation	
Teacherages	
Education operation and maintenance	
Education Minor Capital	
High cost special education	
New Paths	\$5,335
First Nation Student Success Program	
Band Support Funding – Education	
Band Employee Benefits – Education	
Post-Secondary Education	
TOTAL:	\$5,335

Nokiiwin Tribal Council	VALUE
Instructional Services	
Low Cost Special Education	
Provincial Tuition	
Ancillaries	
Student Support Services - Financial Assistance	
Student Support Services - Guidance and Counsel	
Student Support Services - Advice and Assistance	
Student Support Services - Accommodations	
Student Support Services - Transportation	
Teacherages	
Education operation and maintenance	
Education Minor Capital	
High cost special education	
New Paths	\$19,800
First Nation Student Success Program	
Band Support Funding – Education	
Band Employee Benefits – Education	
Post-Secondary Education	
TOTAL:	\$19,800



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MP

Kenjgewin Teg Educational Institute	VALUE
Instructional Services	
Low Cost Special Education	
Provincial Tuition	
Ancillaries	
Student Support Services - Financial Assistance	
Student Support Services - Guidance and Counsel	
Student Support Services - Advice and Assistance	
Student Support Services - Accommodations	
Student Support Services - Transportation	
Teacherages	
Education operation and maintenance	
Education Minor Capital	
High cost special education	
New Paths	\$156,961
First Nation Student Success Program	
Band Support Funding – Education	
Band Employee Benefits – Education	
Post-Secondary Education	
TOTAL:	\$156,961

Indigenous Education Coalition	VALUE
Instructional Services	
Low Cost Special Education	
Provincial Tuition	
Ancillaries	
Student Support Services - Financial Assistance	
Student Support Services - Guidance and Counsel	
Student Support Services - Advice and Assistance	
Student Support Services - Accommodations	
Student Support Services - Transportation	
Teacherages	
Education operation and maintenance	
Education Minor Capital	
High cost special education	
New Paths	\$40,260
First Nation Student Success Program	
Band Support Funding – Education	
Band Employee Benefits – Education	
Post-Secondary Education	
TOTAL:	\$40,260


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MP

Pwi-Di-Goo-Zing Tribal Council	VALUE
Instructional Services	
Low Cost Special Education	
Provincial Tuition	
Ancillaries	
Student Support Services - Financial Assistance	
Student Support Services - Guidance and Counsel	
Student Support Services - Advice and Assistance	
Student Support Services - Accommodations	
Student Support Services - Transportation	
Teacherages	
Education operation and maintenance	
Education Minor Capital	
High cost special education	
New Paths	
First Nation Student Success Program	
Band Support Funding – Education	
Band Employee Benefits – Education	
Post-Secondary Education	\$1,340,199
TOTAL:	\$1,340,199

PART 9 – Addition of a First Nation as a Party to this Agreement

9.1 When a First Nation becomes a Participating First Nation pursuant to Chapter 16 of the Education Agreement, the Transfer Payment under this Agreement in that Fiscal Year and subsequent Fiscal Years will be increased by:

- (a) the amount of funding provided for the Agreed-Upon Education Program and Services to that First Nation by Canada in its current funding arrangement and provided to a tribal council or other organization on the First Nation's behalf;
- (b) the payments for governance activities pursuant to the allocation methodology for the governance funding of a Participating First Nation; and
- (c) One-Time Implementation Activities.

9.2 The Annual Transfer Payment Plan will be adjusted pursuant to Parts 2 to 5 of Appendix 3 as of the date that the First Nation becomes a Party to the Education Agreement.