

Urban Aboriginal Peoples Study
Main Survey

DRAFT Questionnaire

(January 12-2009)

Content areas are cross-referenced with themes/aspects (in brackets). "Nice to know" aspects are in italics; all other aspects are "must know"

Respondent Information

Name:

City:

Phone:

Identity: First Nations Métis Inuk

Interview Date:

Interviewer:

Introduction

- Introduce self and company
 - Confirm speaking to correct individual
 - Reference prior contact (recruitment)
 - Briefly explain purpose of research, which seeks to better understand and document the experiences, aspirations and identities of Aboriginal people living in Canadian cities. Person to person interviews are being conducted with First Nations, Métis and Inuit in ten urban centres across the country.
 - Confirm Aboriginal identity (First Nations, Métis, Inuk)
 - Cover housekeeping:
 - Length (60 minutes)
 - Reference incentive
 - Assurance of confidentiality (no responses will be linked to individuals by name)
 - Respondent answering based on own experiences
 - Any questions before we begin?
-

A. Place

I'd like to start with a few questions about where you are from...

A1. Have you lived in [CITY] all your life, or were you born and raised somewhere else? (A1.1)

- 01 – Lived in city all your life
- 02 – Born/raised elsewhere SKIP TO Q.A5
- 99 – DK/NA

If lived in city all your life (others skip to Q.A5):

A2. Are your family or your ancestors originally from somewhere else? (A1.1)
DO NOT READ - CODE ALL THAT APPLY.

On-reserve
SPECIFY NAME(S) _____

Off-reserve
SPECIFY CITY(IES) _____

- 97 – No, family/ancestors also from this city SKIP TO Q.A10
- 99 – DK/NA

IF MORE THAN ONE PLACE MENTIONED AT Q.A2:

A3. Is there one place you think of as the main place your family or ancestors are from? (A1.1)
DO NOT READ - CODE ONE ONLY.

On-reserve
SPECIFY NAME(S) _____

Off-reserve
SPECIFY CITY(IES) _____

- 97 – No one main place
- 99 – DK/NA

A4. Where is home for you? Is it [CITY], the place your family or ancestors are originally from, or somewhere else? (A1.1)

- 01 – This city is home
- 02 – Place where family/ancestors from
- 98 – Somewhere else is home (SPECIFY _____)
- 97 – Nowhere feels like home
- 99 – DK/NA

NOW SKIP TO Q.A10

If born/raised elsewhere:

A5. Where were you born and raised? (A1.1)

IF ASKED: We mean the place that had the most influence on you as you were growing up.

DO NOT READ - CODE ONE ONLY

On-reserve

SPECIFY NAME(S) _____

Off-reserve

SPECIFY CITY(IES) _____

99 – DK/NA

A6. Where is home for you? Is it [CITY], the place your family or ancestors are originally from, or somewhere else? (A1.1)

01 – This city is home

02 – Place where family/ancestors from

98 – Somewhere else is home (SPECIFY _____)

97 – Nowhere feels like home

99 – DK/NA

A7. When did you first come to [CITY] ? (A1.1)

____ RECORD YEAR

99 – DK/NA

A8. What is the most important reason why you moved to [CITY] ? (A1.2)

DO NOT READ – CODE FIRST MENTION

A9. Are there other reasons why you moved to [CITY] ? (A1.2)

DO NOT READ – CODE ALL THAT APPLY

01 – Family

02 – Work/to find a job

03 – To go to school

04 – Better housing

05 – Housing less expensive

06 – More housing available

07 – Availability of services

08 – Better health care/health reasons

09 – Friends

10 – Better place to raise children/give them opportunities

11 – To escape a bad family situation (e.g., abuse, family conflict)

98 – Other (SPECIFY _____)

99 – DK/NA

ASK ALL

A10. How much do you like living in [CITY]? Would you say you like or dislike it? (A1.3)

PROBE: Is that a little or a lot?

- 01 – Like it a lot
- 02 – Like it a little
- 03 – Dislike it a little
- 04 – Dislike it a lot
- VOLUNTEERED
- 99 – DK/NA

A11. What is it you like most about living here? (A1.3)

RECORD VERBATIM

- 98 - Other (SPECIFY _____)
- 99 - DK/NA

A12. And what do you like least about living here? (A1.3)

RECORD VERBATIM

- 98 - Other (SPECIFY _____)
- 99 - DK/NA

A13. How much do you like living in your neighbourhood? Would you say you like or dislike it? (A1.3)

PROBE: Is that a little or a lot?

- 01 – Like it a lot
- 02 – Like it a little
- 03 – Dislike it a little
- 04 – Dislike it a lot
- VOLUNTEERED
- 99 – DK/NA

A14. To what extent do you feel you have a choice about the neighbourhood you live in? Do you feel you have...? (A1.3)

READ

- 01 – A lot
- 02 – Some
- 03 – Little, or
- 04 – No choice at all
- VOLUNTEERED
- 99 – DK/NA

A15. Please tell me if each of the following is a very important, somewhat important or not so important reason why you live in the neighbourhood you do. (A1.3)

READ AND ROTATE

- a. It is a safe neighbourhood
- b. It is close to your friends and family
- c. It is close to your work or school
- d. It is close to your children's school or daycare

- e. It is close to services that fulfill your cultural, spiritual and social needs
- f. It is had good public transportation
- g. It has affordable housing

- 01 – Very important
- 02 – Somewhat important
- 03 – Not so important
- VOLUNTEERED
- 97 – Not applicable (i.e. don't have children)
- 99 – DK/NA

A16. Are there any other reasons why you live in the neighbourhood you do? (A1.3)
 RECORD VERBATIM

- 98 - Other (SPECIFY _____)
- 99 - DK/NA

If have ancestors from elsewhere (from Q.A2)

I have a few questions about the place where your family or ancestors come from...

A17. How closely connected do you feel to the place where your family or ancestors come from? (A2.3, I2.2)
 READ

- 01 – Very close
- 02 – Fairly close
- 03 – Not too close
- 04 – Not at all close
- VOLUNTEERED
- 99 - DK/NA

A18. Would you prefer to be closer to this place, less close to this place, or are you comfortable with how things stand now? (A2.3)

- 01 – Prefer to be closer
- 02 – Prefer to be less close
- 03 – Comfortable as is
- 99 – DK/NA

A19. Do you plan to go back to live in this place permanently one day, or not? (A1.4)

- 01 – Plan to go back
- 02 – Do not plan to go back
- 03 – Undecided/too soon to say
- 99 – DK/NA

NOW SKIP TO Q.B1

If born/raised elsewhere (from Q.A1):

I have a few questions about the place where you were born or raised...

A20. How closely connected do you feel to the place where you were born or raised? (A2.3, I2.2)
READ

- 01 – Very close
 - 02 – Fairly close
 - 03 – Not too close
 - 04 – Not at all close
- VOLUNTEERED
99 - DK/NA

A21. Would you prefer to be closer to this place, less close to this place, or are you comfortable with how things stand now? (A2.3)

- 01 – Prefer to be closer
- 02 – Prefer to be less close
- 03 – Comfortable as is
- 99 – DK/NA

A22. Do you plan to go back to live in this place permanently one day, or not? (A1.4)

- 01 – Plan to go back
- 02 – Do not plan to go back
- 03 – Undecided/too soon to say
- 99 – DK/NA

B. Community Affiliation

Next I have some questions about your community...

B1. Who or what do you consider to be part of your community? (I2.1, E6.3)

PROBE: Anyone or anything else?

DO NOT READ – CODE ALL THAT APPLY

- 01 – Family
- 02 – Friends
- 03 – People in place where born and raised/on reserve
- 04 – People with same First Nations identity (e.g. Cree, Dene, Salteaux)
- 05 – People from same cultural group as mine (First Nations, Métis, Inuit)
- 06 – People from another cultural group than mine (First Nations, Métis, Inuit)
- 07 – Aboriginal people in the city
- 08 – Aboriginal people across Canada
- 09 – Aboriginal people around the world
- 10 – Aboriginal services (Friendship Centers, Healing Centers, Counselling Centers, etc.)
- 11 – People in my neighbourhood
- 12 – People at my work/job
- 13 – People at school
- 98 – Other (SPECIFY _____)
- 97 – None/don't have a community
- 99 – DK/NA

B2. Do you feel that the community you belong to is...? (E1.2, I2.3, E6.3)

READ

- 01 – Exclusively Aboriginal
 - 02 – Mostly Aboriginal
 - 03 – Equally Aboriginal and non-Aboriginal
 - 04 – Mostly non-Aboriginal
 - 05 – Exclusively non-Aboriginal
- VOLUNTEERED
- 97 - Depends
 - 99 - DK/NA

B3. How closely connected do you feel to each of the following groups...? (I2.3)

READ IN ORDER SHOWN

- a. [ONLY IF FIRST NATIONS:] Other members of your cultural group of origin in (CITY) [IF ASKED: We mean Cree, Dene, etc.]
- b. IF FIRST NATIONS: First Nations people in (CITY)
IF METIS: Métis in (CITY)
IF INUIT: Inuit in (CITY)
- c. IF FIRST NATIONS: Métis and Inuit in (CITY)
IF METIS: First Nations and Inuit in (CITY)
IF INUIT: First Nations and Métis in (CITY)

- 01 – Very close
 - 02 – Fairly close
 - 03 – Not too close
 - 04 – Not at all close
- VOLUNTEERED
- 99 - DK/NA

B4. Do you have many, some, a few, or no close friends who are Aboriginal? (E1.2, A2.1, E6.3)

- 01 – Many
- 02 – Some
- 03 – A few
- 04 – None
- VOLUNTEERED
- 99 – DK/NA

B5. To what extent do you use or rely on Aboriginal services or organizations in [CITY] ? (I2.2, E6.3)
READ

- 01 – Often
- 02 – Occasionally
- 03 – Rarely
- 04 – Never SKIP TO Q.C1
- VOLUNTEERED
- 99 - DK/NA SKIP TO Q.C1

B6. What kinds of Aboriginal services or organizations have you found to be particularly useful? (I2.2, E6.3)
DO NOT READ - CODE ALL THAT APPLY

- 01 - Friendship Centres
- 02 - Counselling Centres
- 03 - Healing Centres
- 04 – Housing Services
- 05 -
- 06 -
- 98 – Other (SPECIFY _____)
- 99 - DK/NA

C. Participation in non-Aboriginal community

Now I would like to ask some questions about your experiences with the non-Aboriginal community...

C1. Have you ever made use of or been in contact with the following non-Aboriginal services or institutions? (E1.3, E6.4)

READ AND ROTATE *Need to clarify/define each*

- a. Elementary or secondary schools
- b. Social assistance
- c. Child welfare system
- d. Health care system
- e. Social housing
- f. Banks
- g. Mainstream justice system

01 - Yes
02 - No
99 - DK/NA

C2. FOR EACH YES AT Q.C1: Was your experience with [SERVICE] generally positive or generally negative? (E1.3, E6.4)

READ IN SAME ORDER AS Q.C1

- a. Elementary or secondary schools
- b. Social assistance
- c. Child welfare system
- d. Health care system
- e. Social housing
- f. Banks
- g. Mainstream justice system

01 – Generally positive
02 – Generally negative
99 - DK/NA

RANDOMLY CHOOSE ONE NEGATIVE EXPERIENCE AT Q.C2

C3. And in what way was your experience with [SERVICE] negative? (E1.3, E6.4)
RECORD VERBATIM

98 - Other (SPECIFY _____)
99 - DK/NA

C4. Do you have many, some, a few, or no close friends who are non-Aboriginal? (E1.2, A2.1, E6.4)

- 01 – Many
- 02 – Some
- 03 – A few
- 04 – None
- VOLUNTEERED
- 99 – DK/NA

SKIP TO Q.C6

C5. Do you have any interest in having more non-Aboriginal friends? (A2.1)

- 01 – Yes
- 02 – No
- 99 – DK/NA

C6. In what ways, if any, do you think non-Aboriginal people are different from Aboriginal people? (E1.1)

RECORD VERBATIM

- 98 – Other (SPECIFY _____)
- 99 – DK/NA

C7. Do you think non-Aboriginal people's impression of Aboriginal people is generally positive or negative? (I3.3)

- 01 - Generally positive
- 02 - Generally negative
- VOLUNTEERED
- 03 - Neither positive/negative
- 99 - DK/NA

C8. Over the past few years, do you think that non-Aboriginal people's impression of Aboriginal people has gotten better or worse, or stayed the same?

- 01 - Better
- 02 - Worse
- 03 - Stayed the same
- 99 - DK/NA

C9. What do you believe are the most common stereotypes that non-Aboriginal people hold about Aboriginal people? (I3.3)

RECORD VERBATIM

- 98 – Other (SPECIFY _____)
- 99 – DK/NA

C11. In what ways, if any, has your experience with non-Aboriginal people shaped your life and who you are today? (E1.5)

RECORD VERBATIM

- 98 – Other (SPECIFY _____)
- 99 – DK/NA

C12. How much influence do you feel you have on decisions made by organizations such as governments, schools or police that may affect you? Do you feel you have...? (E4.2)

READ

- 01 – Significant influence
- 02 – Some influence
- 03 – Only a little influence
- 04 – No influence at all
- VOLUNTEERED
- 99 - DK/NA

C13. And how much influence do you feel you have on these types of decisions compared to non-Aboriginal people of your age? Do you feel you have much more, somewhat more, about the same, somewhat less or much less influence? (E4.2)

- 01 – Much more
- 02 – Somewhat more
- 03 – About the same
- 04 – Somewhat less
- 05 – Much less
- VOLUNTEERED
- 99 - DK/NA

C14. Please tell me if you strongly agree, somewhat agree, somewhat disagree or strongly disagree which each of the following statements. (E1.5)

READ AND ROTATE

- a. I think that others behave in an unfair or negative way towards Aboriginal people.
- b. I don't feel accepted by non-Aboriginal people.
- c. I have been teased or insulted because of my Aboriginal background.

- 01 – Strongly agree
- 02 – Somewhat agree
- 03 – Somewhat disagree
- 04 – Strongly disagree
- 99 – DK/NA

The next two questions may be personal. I can skip them if you prefer.

C15. Were you, or any member of your family, ever a student at a federal residential school? (E1.4)

- 01 – Yes, self
 - 02 – Yes, family member
 - 02 – No, neither
 - 98 – REFUSED
 - 99 – DK/NA
- SKIP TO Q.D1
SKIP TO Q.D1
SKIP TO Q.D1

C16. To what extent has [this experience/the experience of your family member] shaped your life and who you are today? Has it had a...? (E1.4)

- 01 – Significant impact
- 02 – Some impact
- 03 – Only a little impact
- 04 – No impact at all
- VOLUNTEERED
- 99 – DK/NA

C17. RECORD NATURE OF EXPERIENCE/IMPACT ONLY IF VOLUNTEERED – DO NOT ASK (E1.4)

98 – Other (SPECIFY _____)

99 – DK/NA

D. Political/civic engagement

The next few questions are about Aboriginal politics. There are many native political organizations that represent the interests of Aboriginal people, including national councils, native bands, tribal councils, Métis locals and community organizations.

D1. How much attention do you generally pay to what is happening in Aboriginal politics? Would you say you pay...? (E4.1)
READ

May need a better definition of "Aboriginal politics"?

- 01 – A great deal of attention
- 02 – Some attention
- 03 – Only a little attention
- 04 – None at all
- VOLUNTEERED
- 99 – DK/NA

D2. Do you belong to any native organizations?

- 01 – Yes
- 02 – No
- 99 – DK/NA

D3. How often do you attend meetings of any native organizations?
READ

- 01 – Often
- 02 – Occasionally
- 03 – Rarely
- 04 – Never
- VOLUNTEERED
- 99 - DK/NA

D4. How often do you vote in elections held by native organizations?
READ

- 01 – Often
- 02 – Occasionally
- 03 – Rarely
- 04 – Never
- VOLUNTEERED
- 99 - DK/NA

D5. Are there any other ways in which you have been involved in Aboriginal politics? (E4.1)
RECORD VERBATIM

- 98 – Other (SPECIFY _____)
- 97 – No, never
- 99 – DK/NA

IF NO/RARELY/NEVER/DK/NA AT ALL Q.D2-D5, ASK:

D6. What are the main reasons why you have not gotten more involved in Aboriginal politics? (E4.1)
RECORD VERBATIM

- 98 – Other (SPECIFY _____)
- 99 – DK/NA

D7. How well do you think the current native organizations represent your interests? (E4.3)

READ

- 01 – Very well
- 02 – Somewhat well
- 03 – Not very well
- 04 – Not at all well
- VOLUNTEERED
- 99 – DK/NA

Turning now to Canadian politics...

D8. How much attention do you generally pay to what is happening in Canadian politics, at either the federal, provincial or municipal level? (E4.1)

READ

- 01 – A great deal of attention
- 02 – Some attention
- 03 – Only a little attention
- 04 – None at all
- VOLUNTEERED
- 99 – DK/NA

D9. Do you belong to any Canadian political parties?

- 01 – Yes
- 02 – No
- 99 – DK/NA

D10. How often do you attend meetings of any Canadian political parties?

READ

- 01 – Often
- 02 – Occasionally
- 03 – Rarely
- 04 – Never
- VOLUNTEERED
- 99 - DK/NA

D11. How often do you vote in Canadian elections at either the federal, provincial or municipal level?

READ

- 01 – Always or often
- 02 – Occasionally
- 03 – Rarely
- 04 – Never
- VOLUNTEERED
- 99 - DK/NA

D12. Are there any other ways in which you have been involved in Canadian politics? (E4.1)

RECORD VERBATIM

- 98 – Other (SPECIFY _____)
- 97 – No, never
- 99 – DK/NA

IF NO/RARELY/NEVER/DK/NA AT ALL Q.D9-D12, ASK:

D13. What are the main reasons why you have not gotten more involved in Aboriginal politics? (E4.1)
RECORD VERBATIM

98 – Other (SPECIFY _____)
99 – DK/NA

D14. Among native and Canadian political organizations or parties, is there one that you feel best represents your interests as an Aboriginal person? (E4.3)
DO NOT READ – CODE ONE ONLY

01 – Assembly of First Nations
02 – Métis National Council
03 – Inuit Tapiriit Kanatami
04 – Native Women’s Association of Canada
05 – Congress of Aboriginal Peoples
06 – National Association of Friendship Centres
07 – Liberal Party
08 – Conservative Party
98 – Other (SPECIFY _____)
97 – None of them
99 – DK/NA

E. Justice

IF YES AT Q.C1, CONTINUE. OTHERWISE SKIP TO Q.E10.

You mentioned earlier that you have had experience with the justice system. The next few questions are about this experience. Your responses will remain confidential. If you are uncomfortable with any of the questions just let me know and we can move on.

E1. Has anything happened to you or anyone else you know in the past three years that may have been a crime? By crime, I mean vandalism, theft, fraud, break and enter, assault and sexual assault as well as other crimes. [V5.4]

01 – Yes

02 – No

SKIP TO Q.E5

VOLUNTEERED

03 – Do not wish to answer questions about the crime

SKIP TO Q.E5

99 - DK/NA

SKIP TO Q.E5

E2. (IF YES AT Q.E1) Did this happen to you, to a family member, to a friend or to someone else you know? [V5.4]
IF RESPONDENT INDICATES MORE THAN ONE INCIDENT IN PAST THREE YEARS, ASK ABOUT THE MOST RECENT ONE

01 – Self

02 – Family member

03 – Friend

04 – Someone else

VOLUNTEERED

05 – Do not wish to answer questions about the crime

SKIP TO Q.E5

99 - DK/NA

E3. (IF YES AT Q.E1) What happened? [V5.4]
DO NOT READ – CODE ALL THAT APPLY. CLARIFY IF NECESSARY

01 – Vandalism (something was damaged)

02 – Theft of household property/attempt

03 – Theft of personal property/attempt (money/other personal property taken or attempt made)

04 – Break and enter/attempt (illegal entry or attempted illegal entry to residence or other building on your property)

05 – Motor vehicle theft/attempt (theft or attempted theft of motor vehicle or parts)

06 – Fraud

07 – Assault (face-to-face threat or assault with or without weapon, but neither theft nor attempted theft of property)

08 – Stalking (being subject of persistent and unwanted attention that caused you to fear for your safety or safety of someone known to you)

09 – Robbery/attempted robbery (theft with face-to-face threat, assault or weapon. If no threat, assault or weapon, classify elsewhere)

10 – Sexual assault (unwanted sexual touching, fondling, rape and attempted rape)

98 - Other [SPECIFY _____]

97 – Do not wish to answer questions about the crime

SKIP TO Q.E5

99 – DK/NA

E4. (IF YES AT Q.E1) Was this incident reported to the police, or did the police find out about this incident? [V5.4]

01 – Yes

02 – No

03 – Do not wish to answer questions about the crime

99 - DK/NA

Switching topics slightly...

E5. At any time in the past three years, were you detained or arrested by the police? [V5.4]

01 – Yes

02 – No

SKIP TO Q.E10

VOLUNTEERED

03 – Do not wish to answer questions about arrests/detention

SKIP TO Q.E10

99 – DK/NA

SKIP TO Q.E10

E6. When you were detained or arrested, did the police charge you? [V5.4]

IF RESPONDENT INDICATES THEY WERE ARRESTED OR DETAINED MORE THAN ONCE IN PAST THREE YEARS, ASK ABOUT THE MOST RECENT ARREST/DETENTION

01 – Yes

02 – No

SKIP TO Q.E10

VOLUNTEERED

03 – Do not wish to answer questions about arrests/detention

SKIP TO Q.E10

99 – DK/NA

SKIP TO Q.E10

E7. What was the outcome of the charges? [V5.4]

CODE ONLY ONE

01 – Was cleared of the charges

02 – Was found guilty at the trial

03 – Was found not guilty at the trial

04 – Has not been settled/still on-going

VOLUNTEERED

98 - Other [SPECIFY _____]

99 – DK/NA/REFUSED

E8. Thinking now about your experiences with the justice system overall, do you think you were generally treated fairly or unfairly? [V5.4]

01 – Fairly

SKIP TO Q.E10

02 – Unfairly

99 – DK/NA

SKIP TO Q.E10

E9. To what extent do you think you were treated unfairly because you are an Aboriginal person? [V5.4]

01 – Definitely

02 – Likely

03 – Unlikely

04 – Definitely not

99 – DK/NA

ASK ALL

[IF NOT ASKED Q.E1: *The next few questions are about the justice system*].

E10. In your opinion, how important are the following Aboriginal concepts of justice...? [V5.1]

READ AND ROTATE

a. TO BE ADDED

b.

c.

- 01 – Very important
- 02 – Somewhat important
- 03 – Not so important
- 99 – DK/NA

E11. And how important is it that the following Aboriginal services exist in addition to mainstream ones...? [V5.2]
READ AND ROTATE

- a. Aboriginal police
- b. Sentencing circles/healing circles
- c. TO BE ADDED

- 01 – Very important
- 02 – Somewhat important
- 03 – Not so important
- 99 – DK/NA

E12. And how important is it to you that society addresses each of the following problems...? [V5.3]
READ AND ROTATE

- a. Homelessness
- b. Poverty
- c. Discrimination on the basis of race, gender or religion
- d. TO BE ADDED

- 01 – Very important
- 02 – Somewhat important
- 03 – Not so important
- 99 – DK/NA

F. Education

The next several questions are about education...

FC Tracking

F1. What is the highest level of education that you have completed? (demo)

DO NOT READ – CODE ONE ONLY

- 01 - Some elementary (Grades 1-6)
- 02 - Completed elementary (Grades 7 or 8)
- 03 - Some high school (Grades 9-11)
- 04 - Completed high school (Grades 12 or 13 or OAC)
- 05 - Community college/vocational/trade school (or CEGEP)
- 06 - Some university (no degree)
- 07 - Completed university (Bachelor's Degree)
- 08 - Post-graduate university/professional school (Master's Degree, Ph.D., etc.)
- 99 - DK/NA

F2. Are you currently in school, either full-time or part-time? (demo)

- 01 – Full-time student SKIP TO Q.F11
- 02 – Part-time student SKIP TO Q.F11
- 03 – Not in school
- 99 – DK/NA

F3. Do you plan to go further in your education, or not? (A3.2)

- 01 – Yes, plan to go further SKIP TO Q.F11
- 02 – No
- 99 – DK/NA

If already have a post-secondary education (Q.F1 codes 5-8) and not in school (Q.F2 codes 3-99) nor planning to continue (Q.F3 codes 2-99):

F4. What are the main reasons why you decided to get a (college/university) education? (A3.2)

RECORD VERBATIM

- 98 – Other (SPECIFY _____)
- 99 – DK/NA

F5. How important were your family's expectations in your decision to get a (college/university) education? Were their expectations...? (A3.2)

READ

- 01 – The main reason
 - 02 – An important reason, but not the main one
 - 03 – Not particularly important
- VOLUNTEERED
- 99 – DK/NA

F6. What obstacles, if any, did you face in getting your education? (E3.2)

RECORD VERBATIM

- 98 – Other (SPECIFY _____)
- 99 – DK/NA

F7. Was there anything or anyone that really made a difference in helping you get your education? (E3.2, E3.3)
RECORD UP TO 3 MENTIONS

FIRST MENTION _____
SECOND MENTION _____
THIRD MENTION _____

99 – DK/NA

F8. FOR EACH MENTION AT Q.F7: How did that person / it help you? (E3.2, E3.3)
RECORD VERBATIM

FIRST MENTION _____
SECOND MENTION _____
THIRD MENTION _____

99 – DK/NA

F9. Is there any type of support or help that you would have liked to have had, that would have made it easier for you to achieve your educational goals? (E3.2)
RECORD VERBATIM

98 – Other (SPECIFY _____)
99 – DK/NA

For anyone not planning further education, no matter level achieved so far (F3 code 2 or dk/na):

F10. What are the main reasons why you are not planning to continue your education? (E3.2)
RECORD VERBATIM

98 – Other (SPECIFY _____)
99 – DK/NA

If still in school/planning further education (F2 code 1-2 OR F3 code 1):

F11. What is the highest level of education that you hope to complete? (A3.2, A3.3)
DO NOT READ – CODE ONE ONLY

- 01 - Some elementary (Grades 1-6)
- 02 - Complete elementary (Grades 7 or 8)
- 03 - Some high school (Grades 9-11)
- 04 - Complete high school (Grades 12 or 13 or OAC)
- 05 - Community college/vocational/trade school (or CEGEP)
- 06 - Some university (no degree)
- 07 - Complete university (Bachelor's Degree)
- 08 - Post-graduate university/professional school (Master's Degree, Ph.D., etc.)
- 99 - DK/NA

F12. How important are your family's expectations in your decision to complete [EDUCATION LEVEL]? Are their expectations...? (A3.2)
READ

- 01 – The main reason
- 02 – An important reason, but not the main one
- 03 – Not particularly important

VOLUNTEERED

99 – DK/NA

F13. What obstacles, if any, do you think you will face in completing the education you hope to get? (E3.2)

RECORD VERBATIM

98 – Other (SPECIFY _____)

99 – DK/NA

F14. Is anything or anyone really making a difference in helping you get your education? (E3.2, E3.3)

RECORD UP TO 3 MENTIONS

FIRST MENTION _____

SECOND MENTION _____

THIRD MENTION _____

99 – DK/NA

F15. FOR EACH MENTION AT Q.F14: How is that person / it helping you? (E3.2, E3.3)

RECORD VERBATIM

FIRST MENTION _____

SECOND MENTION _____

THIRD MENTION _____

99 – DK/NA

F16. Is there any type of support or help that you would like to have, that would make it easier for you to achieve your educational goals? (E3.2)

RECORD VERBATIM

98 – Other (SPECIFY _____)

99 – DK/NA

ASK ALL

F17. How many of your teachers in elementary school were Aboriginal? All or most, some, a few or none? (E3.1)

What about in [READ LEVELS IN ORDER SHOWN]?

a. In elementary school (grades 1 to 8)

b. In high school (grades 9 to 13)

c. In college or university

01 – All or most

02 – Some

03 – A few

04 – None

99 – DK/NA

F18. How many students in your elementary school were Aboriginal? REPEAT SCALE IF NECESSARY (E3.1)

What about in [READ LEVELS IN ORDER SHOWN]?

a. In elementary school (grades 1 to 8)

b. In high school (grades 9 to 13)

c. In college or university

- 01 – All or most
- 02 – Some
- 03 – A few
- 04 – None
- 99 – DK/NA

F19. How many of your classes in elementary school were in an Aboriginal language? REPEAT SCALE IF NECESSARY
What about in high school? (E3.1)

a. In elementary school (grades 1 to 8)

b. In high school (grades 9 to 13)

- 01 – All or most
- 02 – Some
- 03 – A few
- 04 – None
- 99 – DK/NA

F20. Would you say you have learned a lot, a little or almost nothing about Aboriginal people, history and culture in elementary school? What about in [READ LEVELS IN ORDER SHOWN]? (E3.1)

a. In elementary school (grades 1 to 8)

b. In high school (grades 9 to 13)

c. In college or university

- 01 – A lot
- 02 – A little
- 03 – Almost nothing
- 99 – DK/NA

F21. Some people say that [ROTATE] it is preferable to attend mainstream schools to learn the skills and knowledge required by contemporary society. Other people say [ROTATE] it is preferable to attend Aboriginal schools that reflect Aboriginal culture, language and traditions. Which one of these two points of view is closest to your own? (V1.2)

- 01 – Mainstream
- 02 – Aboriginal
- VOLUNTEERED
- 03 – Both equally
- 04 – Depends
- 99 – DK/NA

F22. Some people say that [ROTATE] it is most important to complete a degree or diploma through an educational institution. Other people say [ROTATE] different forms of learning such as life experiences, continuing education, and learning from elders or mentors, are as important as traditional schooling. Which one of these two points of view is closest to your own? (V1.2)

- 01 – Traditional schooling
- 02 – Different forms of learning
- VOLUNTEERED
- 03 – Both equally
- 04 – Depends
- 99 – DK/NA

F23. How important do you believe education is to improving the lives of Aboriginal people? (V1.1)

- 01 – Very important
- 02 – Somewhat important
- 03 – Not very important
- 04 – Not at all important
- 99 – DK/NA

F24. **(If have post-secondary education/not in school or planning to continue)** And do you think that education significantly improved, somewhat improved or made little difference to your life? (V1.1)

(Everyone else) And do you think that education has the potential to significantly improve, somewhat improve or make little difference to your life? (V1.1)

- 01 – Significantly improve
- 02 – Somewhat improve
- 03 – Make little difference
- 99 – DK/NA

G. Employment

I have some questions about employment and jobs...

- G1. Which of the following best describes your own present employment status? (demo)
READ – PROBE FULL OR PART-TIME HOURS
IF BOTH STUDENT AND WORKING, RECORD AS WORKING FULL OR PART-TIME

01 - Working full-time
02 - Working part-time
03 - Unemployed or looking for a job SKIP TO Q.G8
04 – Self-employed
05 - Stay at home full-time SKIP TO Q.H1
06 - Student, or SKIP TO Q.H1
07 - Retired SKIP TO Q.H1
VOLUNTEERED
08- Disability pension SKIP TO Q.H1
99 - REFUSAL SKIP TO Q.H1

- G2. What kind of job do you currently have? (E2.1)
DO NOT READ – CODE ALL THAT APPLY

IDENTIFY STANDARD CLASSIFICATION

- G3. Would you say you are very satisfied, somewhat satisfied, somewhat dissatisfied or very dissatisfied with your job? (E2.1)

01 – Very satisfied
02 – Somewhat satisfied
03 – Somewhat dissatisfied
04 – Very dissatisfied
99 – DK/NA

- G4. Why do you say that? (E2.1)
RECORD VERBATIM

98 - Other (SPECIFY _____)
99 - DK/NA

- G5. Are you generally content with the type of job or work you do, or do you hope to move on to something else? (E2.1, A5.1, also suggested addition)

01 – Generally content SKIP TO Q.G7
02 – Hope to move on
99 – DK/NA SKIP TO Q.G7

- G6. What do you hope to move on to? (A5.1, also suggested addition)
RECORD VERBATIM

98 - Other (SPECIFY _____)
99 - DK/NA

G7. What are the biggest successes you have had in your working life so far? (E2.3)

RECORD UP TO THREE

FIRST MENTION _____

SECOND MENTION _____

THIRD MENTION _____

99 – DK/NA

G8. And what difficulties or obstacles, if any, have you faced in getting or keeping a job? (E2.2)

DO NOT READ – CODE ALL THAT APPLY

01 – Lack child care

02 -

03 -

98 – Other (SPECIFY _____)

99 – DK/NA

H. Ancestry, Identity and Culture

Switching topics again...

H1. How well do you feel you know your Aboriginal background and ancestry? (I1.3)

READ

- 01 – Very well
 - 02 – Fairly well
 - 03 – Not very well
 - 04 – Not well at all
- VOLUNTEERED
99 – DK/NA

H2. From where or from whom have you learned what you do know about your Aboriginal background? (I1.3, I3.2)

RECORD VERBATIM

- 98 – Other (SPECIFY _____)
- 99 – DK/NA

IF DO NOT KNOW BACKGROUND VERY WELL (Q.H1 CODES 2-4 OR DK/NA), ASK:

H3. Have you not learned more about your Aboriginal background because there has been no opportunity, or because you are not particularly interested? (I1.3)

- 01 – No opportunity
 - 02 – Not interested
 - 99 – DK/NA
- SKIP TO Q.H5
SKIP TO Q.H5

H4. What difficulties or obstacles, if any, have you faced in learning about your Aboriginal background and ancestry?

(I1.3, I3.2)

RECORD VERBATIM

- 98 – Other (SPECIFY _____)
- 99 – DK/NA

H5. Would you say you are very, somewhat, not very or not at all proud to be...? (I1.1, I1.2)

READ IN ORDER SHOWN

- a. [First Nations/Métis/Inuk]
- b. Aboriginal
- c. Canadian

- 01 – Very proud
- 02 – Somewhat proud
- 03 – Not very proud
- 04 – Not at all proud
- 99 – DK/NA

H6. In what situations or circumstances do you feel most proud of being an Aboriginal person? (I2.4, I3.1)

RECORD VERBATIM

- 98 - Other (SPECIFY _____)
- 99 - DK/NA

H7. How often, if ever, do you downplay or even hide your Aboriginal identity? Would you say...? (I2.4, I3.1)
READ

- 01 – Often
 - 02 – Occasionally
 - 03 – Rarely
 - 04 – Never
 - VOLUNTEERED
 - 99 – DK/NA
- SKIP TO Q.H9
SKIP TO Q.H9

H8. When are you most likely to try to downplay or hide your Aboriginal identity? (I2.4, I3.1)
RECORD VERBATIM

- 98 - Other (SPECIFY _____)
- 99 - DK/NA

The next few questions are about Aboriginal culture, by which we mean the ways of life that are passed from generation to generation...

H9. Are there a lot, some, a few or no Aboriginal activities, customs or ceremonies available in your community? (E5.2, E5.4)

- 01 – A lot
 - 02 – Some
 - 03 – A few
 - 04 – None
 - VOLUNTEERED
 - 99 – DK/NA
- SKIP TO Q.H11

H10. How often do you personally participate in these Aboriginal activities, customs or ceremonies?
(E5.1)
READ

- 01 – Often
- 02 – Occasionally
- 03 – Rarely
- 04 – Never
- VOLUNTEERED
- 99 – DK/NA

H11. In the next five years, do you think that Aboriginal culture in your community will become stronger, become weaker, or will not change? (V2.1)

- 01 – Become stronger
- 02 – Become weaker
- 03 – Will not change
- 99 – DK/NA

H12. In your opinion, what aspects of Aboriginal culture are most important to ensuring the future of Aboriginal peoples?

(V2.1, E5.3)

DO NOT READ – CODE ALL THAT APPLY

- 01 – Language
- 02 – Customs/traditions
- 03 – Art
- 04 – Music
- 05 – Food
- 06 – Elders
- 07 – Celebrations/events
- 08 – Ceremonies
- 09 – Leadership
- 10 – Ethics
- 11 – Land/space
- 12 – Spirituality
- 13 – Family values
- 98 – Other (SPECIFY _____)
- 99 – DK/NA

H13. And in your view, is it very important, somewhat important, not very important or not at all important that Aboriginal people marry people with the same cultural background as their own? (A2.2)

- 01 – Very important
 - 02 – Somewhat important
 - 03 – Not very important
 - 04 – Not at all important
- VOLUNTEERED
- 99 – DK/NA

I. Life Aspirations

I have a few last questions about what you want out of life...

11. Overall, are you very, somewhat, not very or not at all happy with your life? (A5.3)

01 – Very
02 – Somewhat
03 – Not very
04 – Not at all
99 – DK/NA

12. What are three things that you most want to achieve in your lifetime? (A5.1)
RECORD UP TO THREE

FIRST MENTION _____
SECOND MENTION _____
THIRD MENTION _____

99 – DK/NA

13. People define a successful life in many different ways. Please tell me if the following are very important, somewhat important, or not so important to your idea of a successful life: (V6.1)
READ AND ROTATE

- a. Becoming financially independent
- b. Having a strong connection to your Aboriginal identity or background (I4.1)
- c. Owning a home
- d. Having a good job or career
- e. Being close to family and friends
- f. **Add other "Aboriginal" definitions of success?**

01 – Very important
02 – Somewhat important
03 – Not so important
VOLUNTEERED
97 – Depends
99 – DK/NA

14. Who do you consider your teachers or guides in life? (A3.1)
RECORD VERBATIM

98 – Other (SPECIFY _____)
99 – DK/NA

15. Turning now to the future, in what ways, if any, do you hope your childrens' and grandchildrens' lives (or the lives of the next generation) will be different from yours? (A5.2)
RECORD VERBATIM

98 – Other (SPECIFY _____)
99 – DK/NA

16. Your health can make a big difference to your quality of life. Please tell me if you believe each of the following is very important, somewhat important or not so important in determining a person's overall health. (A1.3)

READ AND ROTATE

- a. Physical exercise
- b. Diet
- c. Outlook on life
- d. Being part of a healthy, vibrant community
- e. Spirituality
- f. Stress and anxiety

01 – Very important

02 – Somewhat important

03 – Not so important

VOLUNTEERED

97 – Depends

99 – DK/NA

17. How easy or difficult is it for you to access traditional healing practices, such as natural medicines, Healing Circles and other ceremonies, and the counsel of elders? (V4.1)

READ

01 – Very easy

02 – Somewhat easy

03 – Somewhat difficult

04 – Very difficult

VOLUNTEERED

99 – DK/NA

18. Is having access to traditional healing practices more important, less important or equally important to you as access to non-Aboriginal or mainstream health care services? (V4.1)

01 – More important

02 – Less important

03 – Equally important

VOLUNTEERED

99 – DK/NA

19. The following is a series of opinions that we often hear expressed. For each one, please tell me if you totally agree, agree somewhat disagree somewhat or totally disagree.

READ AND ROTATE

- a. When considering the good moments in my life, I think first of those I spend with my family. (Environics' Social Values)
- b. The father of the family must be master in his own house. (Environics' Social Values)
- c. Taking care of the home and kids is as much man's work as women's work. (Environics' Social Values)
- d. There is room for a variety of languages and cultures in this country (Berry)
- e. We have to take steps to protect our cultural traditions from outside influences (Berry)
- f. Learning other languages makes us forget our own cultural traditions (Berry)
- g. I am concerned about losing my cultural identity (Berry)
- h. I am very concerned that I will not have enough money to live comfortably in the future. (Environics' Social Values)
- i. This country is prosperous and wealthy enough for everyone to feel secure (Berry)
- j. People's chances of being robbed, assaulted and even murdered are getting higher and higher (Berry)
- k. I'm afraid to walk alone at night in my neighbourhood (Environics' Social Values)

01 – Totally agree
02 – Agree somewhat
03 – Disagree somewhat
04 – Totally disagree
VOLUNTEERED
99 – DK/NA

J. Demographics

To finish up, I would like to get some information to help us group your answers with other survey participants.

J1. In what year were you born?

_____ Year
99 - DK/NA

J2. **Add question for family composition**

J3. Which of the following best describes your current living situation?
READ – CODE ONE ONLY

- 01 – Homeowner
- 02 – Renting an apartment or house
- 03 – Renting a room in a rooming house or hotel
- 04 – Living with friends or family
- 05 – Living in a temporary shelter
- VOLUNTEERED
- 98 – Other (SPECIFY _____)
- 99 – DK/NA

IF FIRST NATIONS ASK J4 AND J5:

J4. Are you a treaty Indian or a Registered Indian as defined by the *Indian Act* of Canada? (I1.1)

- 01 - Yes
- 02 - No
- 99 - DK/NA

J5. Have you been registered as a status Indian under Bill C-31? (I1.1)

- 01 - Yes
- 02 - No
- 99 - DK/NA

IF MÉTIS, ASK J5:

J6. Do you consider yourself to be a part of the Métis Nation? (I1.1)

- 01 - Yes
- 02 - No
- 99 - DK/NA

J7. **Add some kind of Aboriginal status question – to identify elders, traditional healers etc. or type of non-mainstream education achieved**

J8. Which of the following categories best corresponds to the total annual income, before taxes, of all members of your household, for 2008?

READ

- 01 - Under \$30,000
- 02 - \$30,000 to \$60,000
- 03 - \$60,000 to \$80,000
- 04 - \$80,000 to \$100,000
- 05 - \$100,000 and over
- 99 - REFUSE/DK/NA

J9. **IF Q.J2 CODES 1-4:** And to better understand how results vary by communities of different sizes, may I have your 6-digit postal code?

IF RESPONDENT REFUSES, ASK FOR FIRST THREE DIGITS ONLY

____-____-____-____-____-____
999-999 - DK/NA

RECORD

J10. GENDER (OBSERVATION ONLY)

- 01 - Male
- 02 - Female

Thank and Terminate